

# **Dogmatic Creationism**

## **WCFS Course Syllabus**

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**Teacher's Aide:** Ruth Shell

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**Subject:** Science / Bible (Satisfies WCFS' 'Origins 101' requirement)

**Credit:** 0.5 | **Units:** 10 Classes | **Length:** 1 Semester | **Location:** Online

**Prerequisites:** 9<sup>th</sup> grade language arts skills | **Eligibility:** All High School and qualified Jr. High students.

**Textbooks:** The Bible, and The Early Earth (*third edition revised*) by John C. Whitcomb Jr.

**Course Materials:** WCFS QSU Log, Word Processor & Internet

**Student Resources Webpage:** <https://www.wcfs.edu/origins-101>

### **Objective:**

To help students develop a clear understanding of the Biblical account of Creation, and the primary Biblical and scientific evidence supporting a young earth and literal six-day Creation. To challenge them to think both Biblically and critically about the competing theories of Creation and give them the opportunity to research contemporary controversies over origins.

### **Description of Course Content:**

This course will survey the Old and New Testaments and the textbook *The Early Earth (TEE)*. It consists of 10 classes to be completed over four months. Each class contains an ~45 minute lecture, followed by regular homework assignments as described in the course syllabus below. A portfolio of the student's completed assignments will be displayed at the Family Heritage Expo™, the first Saturday each May.

### **Methodology:**

Students shall:

- Study the Biblical narrative and commentary about Creation and discuss differing interpretations of the Biblical narrative.
- Examine the competing theories of origins (Creation and Evolution) and the scientific evidence that supports or contradicts each theory.
- Study primary Scripture texts dealing with creation, with a specific focus on Genesis 1-3; John 1; Psalm 19; Romans 1, 10; Hebrews 11; 1Corinthians 1-2; and Job 38-42.
- Maintain a notebook of all assignments, containing;
  - class notes that the student took while watching *all lectures*,
  - an outline of each chapter of the text,
  - written essay assignments that demonstrate awareness of the Biblical principles reflected in each essay topic presented.

### **Course Schedule:**

This course is offered once a year, during the Second Semester (February – May). Starting at Class 11, class dates and deadlines will follow the WCFS Credit Class schedule in the WCFS calendar (available on our website and upon request from the WCFS Office). Students will also receive an email from their instructor introducing the course and containing a list of all class dates for the current semester.

### **Grade Determination:**

**40%** of the grade will be based on **attendance, notes** and **tests**.

**60%** of the grade will be based on **Homework Assignments**.

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## **WCFS Course Syllabus**

### **Ten Class Lecture and Homework Schedule:**

#### **How to use the Syllabus:**

1. Note class purpose.
2. Note each class focus.
3. Know what homework is due each class.
4. Know the class schedule that is on the calendar. There is a make-up date if necessary.

#### **Pre-Course Tasks:**

##### ***Due by Class 1:***

- Complete course registration (*see course webpage for link*).
- Obtain course text, *'The Early Earth'* (*available upon request from WCFS office, or for purchase from link on Student Resources webpage*).
- Obtain a QSU® log (*see Student Resources webpage for link*).

#### **Class 1: Intro to Course, How to Outline a Book, How to write a Creation Wonder essay.**

##### ***Homework Due at Class 2:***

- Class 1 lecture notes.
- Outline of TEE pages 2-22; "The Nature of Biblical Creationism" - part 1.
- Creation Wonder Essay #1.
- Tallied, signed and dated QSU® log.

#### **Class 2: Review of Dogma 1 and "The Nature of Biblical Creationism" - Part 1**

##### ***Homework Due at Class 3:***

- Class 2 lecture notes.
- Outline of TEE pages 23-30; "The Nature of Biblical Creationism" - part 2.
- Creation Wonder Essay #2.
- Tallied, signed and dated QSU® log.

#### **Class 3: Review of Dogma 2 and "The Nature of Biblical Creationism" - Part 2**

##### ***Homework Due at Class 4:***

- Class 3 lecture notes.
- Outline of TEE pages 31-52; "The Creation of the Universe".
- Creation Wonder Essay #3.
- Tallied, signed and dated QSU® log.

#### **Class 4: Review of Dogma 3 and "The Creation of the Universe"**

##### ***Homework Due at Class 5:***

- Class 4 lecture notes.
- Outline of TEE pages 53-88; "The Creation of Plants and Animals".
- Creation Wonder Essay #4.
- Tallied, signed and dated QSU® log.

#### **Class 5: Review of Dogma 4 and "The Creation of Plants and Animals"**

##### ***Homework Due at Class 6:***

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- Class 5 lecture notes.
- Outline of TEE pages 89-112; “The Creation of Mankind”.
- Creation Wonder Essay #5.
- Tallied, signed and dated QSU® log.

### **Class 6: Review of Dogma 5 and “The Creation of Mankind”**

#### ***Homework Due at Class 7:***

- Class 6 lecture notes.
- Outline of TEE pages 112-121; “Was the Earth Once a Chaos?” - part 1.
- Creation Wonder Essay #6.
- Tallied, signed and dated QSU® log.

### **Class 7: Review of Dogma 6&7 and “Was the Earth Once a Chaos?” - Part 1**

#### ***Homework Due at Class 8:***

- Class 7 lecture notes.
- Outline of TEE pages 122-130; “Was the Earth Once a Chaos?” - part 2
- Creation Wonder Essay #7.
- Tallied, signed and dated QSU® log.

### **Class 8: Review of Dogma 8 and “Was the Earth Once a Chaos?” - Part 2**

#### ***Homework Due at Class 9:***

- Class 8 lecture notes.
- Outline of TEE pages 131-133; “Summary and Conclusion”.
- Creation Wonder Essay #8.
- Tallied, signed and dated QSU® log.

### **Class 9: Scripture and Creation: An Overview - Jay Auxt**

#### ***Homework Due at Class 10:***

- Class 9 lecture notes.
- Creation Wonder Essay #9.
- Tallied, signed and dated QSU® log.

### **Class 10: Recap of Dogmas, Review of “Summary and Conclusion”, Final Exam**

#### ***Homework Due Within Two Days of Class 10:***

- Class 10 lecture notes.
- Completed Final Exam Letter
- Tallied, signed and dated QSU® log.