

BFSG Proverbs Assignment 9: DUE Class 10: Chaps 8-9; Prov. 17 & 18

Homework Due: READ *Douglas*, pp.193-225, (Second Part, Chapters 8-9); Answer worksheet on text; READ Proverbs 17-18 and Complete two (2) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio. You have 2 weeks to complete these assignments. Please note the following suggestions...

1. READ *Douglas*, 193-225, (part 2, Chapters 8-9) Prov. 17 & 18

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read chapters 14-16 prior to reading each specific Proverbs assignment (1 chapter before each chapter). *Alternate: 6 pages each reading.*
- 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 7-8 and Complete two (2) *Scripture Nuggets* segments with your family for the assigned reading.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 4 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs *after* the reading of *Douglas* you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets.

3. Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments*. See instructions from the first class.

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your 1-2 page essay.**5. Record the time you spent on each area in your QSU® log, have your parent sign it.****6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.**

SUGGESTED READING BREAKDOWN FOR PROVERBS 17-18

Reading 1: Douglas, Second Part, CHAPTER VIII.

JOHN BROWN AND MRS. STOWE.

My First Meeting with Capt. John Brown--The Free Soil Movement--Colored Convention--Uncle Tom's Cabin--Industrial School for Colored People--Letter to Mrs. H. B. Stowe. 193

Pro 17

(Pro 17:1-28 ESV) Better is a dry morsel with quiet than a house full of feasting with strife. A servant who deals wisely will rule over a son who acts shamefully and will share the inheritance as one of the brothers. The crucible is for silver, and the furnace is for gold, and the LORD tests hearts. An evildoer listens to wicked lips, and a liar gives ear to a mischievous tongue. Whoever mocks the poor insults his Maker; he who is glad at calamity will not go unpunished. Grandchildren are the crown of the aged, and the glory of children is their fathers. Fine speech is not becoming to a fool; still less is false speech to a prince.

A bribe is like a magic stone in the eyes of the one who gives it; wherever he turns he prospers. Whoever covers an offense seeks love, but he who repeats a matter separates close friends. A rebuke goes deeper into a man of understanding than a hundred blows into a fool. An evil man seeks only rebellion, and a cruel messenger will be sent against him. Let a man meet a she-bear robbed of her cubs rather than a fool in his folly. If anyone returns evil for good, evil will not depart from his house. The beginning of strife is like letting out water, so quit before the quarrel breaks out.

He who justifies the wicked and he who condemns the righteous are both alike an abomination to the LORD. Why should a fool have money in his hand to buy wisdom when he has no sense? A friend loves at all times, and a brother is born for adversity. One who lacks sense gives a pledge and puts up security in the presence of his neighbor. Whoever loves transgression loves strife; he who makes his door high seeks destruction. A man of crooked heart does not discover good, and one with a dishonest tongue falls into calamity. He who sires a fool gets himself sorrow, and the father of a fool has no joy. A joyful heart is good medicine, but a crushed spirit dries up the bones.

The wicked accepts a bribe in secret to pervert the ways of justice. The discerning sets his face toward wisdom, but the eyes of a fool are on the ends of the earth. A foolish son is a grief to his father and bitterness to her who bore him. To impose a fine on a righteous man is not good, nor to strike the noble for their uprightness. Whoever restrains his words has knowledge, and he who has a cool spirit is a man of understanding. Even a fool who keeps silent is considered wise; when he closes his lips, he is deemed intelligent.

Reading 2: Douglas, Second Part, CHAPTER IX.

INCREASING DEMANDS OF THE SLAVE POWER.

Increased demands of slavery--War in Kansas--John Brown's raid--His capture and execution--My escape to England from United States marshals. 209

Pro 18

(Pro 18:1-24 ESV) Whoever isolates himself seeks his own desire; he breaks out against all sound judgment. A fool takes no pleasure in understanding, but only in expressing his opinion. When wickedness comes, contempt comes also, and with dishonor comes disgrace. The words of a man's mouth are deep waters; the fountain of wisdom is a bubbling brook. It is not good to be partial to the wicked or to deprive the righteous of justice. A fool's lips walk into a fight, and his mouth invites a beating. A fool's mouth is his ruin, and his lips are a snare to his soul.

The words of a whisperer are like delicious morsels; they go down into the inner parts of the body. Whoever is slack in his work is a brother to him who destroys. The name of the LORD is a strong tower; the righteous man runs into it and is safe. A rich man's wealth is his strong city, and like a high wall in his imagination. Before destruction a man's heart is haughty, but humility comes before honor. If one gives an answer before he hears, it is his folly and shame. A man's spirit will endure sickness, but a crushed spirit who can bear?

An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge. A man's gift makes room for him and brings him before the great. The one who states his case first seems right, until the other comes and examines him. The lot puts an end to quarrels and decides between powerful contenders. A brother offended is more unyielding than a strong city, and quarreling is like the bars of a castle.

From the fruit of a man's mouth his stomach is satisfied; he is satisfied by the yield of his lips. Death and life are in the power of the tongue, and those who love it will eat its fruits. He who finds a wife finds a good thing and obtains favor from the LORD. The poor use entreaties, but the rich answer roughly. A man of many companions may come to ruin, but there is a friend who sticks closer than a brother.

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

<p><u>C</u>onsider Douglas's Frustrations</p>	<p><u>L</u>isten and Respond, What should Douglas do?</p>
<p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p>	<p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p>