

BFSG Proverbs Assignment 7: DUE Class 8: Chaps 1-5; Prov. 13 & 14

Homework Due: READ Douglass, pp.137-164, (Chapters 1-5); Answer worksheet on text; READ Proverbs 13-14 and Complete four (4) Scripture Nuggets segments with your family for the assigned reading, Complete one C.A.L.M. Box exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio

Homework Details/Checklist:

You have 4 weeks to complete this assignment. Please note the following suggestions...

1. READ Douglas, 137-164, (Chapters 13-14)

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read listed chapters 13-14 section prior to reading each specific Proverbs assignment (1 Douglas section before each Proverbs section).
- 1.4. I am suggesting that you read Douglass first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 13-14 and Complete four (4) Scripture Nuggets segments with your family for the assigned reading. I have used Douglas's experiences as your perspective. Imagine you are dealing with the situation he used Douglas's experiences as your perspective. Imagine you are dealing with the situation he was.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 3 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs section after reading the Douglas section, you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) Scripture Nuggets segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets. Remember, use Douglas's experiences as your perspective. Imagine you are dealing with the situation he was.

3. Complete one C.A.L.M. Box exercise with your parents (and siblings if possible) after completing all four reading assignments. See instructions from the first class.

- 3.1. Remember the purpose of the C.A.L.M. Box exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments. Remember, use Douglas's experiences as your perspective. Imagine you are dealing with the situation he was.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your page 1-2 essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

BE CALM! "Wherefore, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath:" (James 1:19 WEB)

SUGGESTED READING BREAKDOWN FOR PROVERBS 13–14:

Reading 1: Douglass, Second Part, CHAPTER I. ESCAPE FROM SLAVERY.

Reasons for not having revealed the manner of escape--Nothing of romance in the method--Danger--Free Papers--Unjust tax--Protection papers--"Free trade and sailor's rights"--American eagle--Railroad train-- Unobserving conductor--Capt. McGowan--Honest German-- Fears--Safe arrival in Philadelphia--Ditto in New York..... 141

Pro 13:1-13 ESV

A wise son hears his father's instruction, but a scoffer does not listen to rebuke. From the fruit of his mouth a man eats what is good, but the desire of the treacherous is for violence. Whoever guards his mouth preserves his life; he who opens wide his lips comes to ruin. The soul of the sluggard craves and gets nothing, while the soul of the diligent is richly supplied. The righteous hates falsehood, but the wicked brings shame and disgrace. Righteousness guards him whose way is blameless, but sin overthrows the wicked.

One pretends to be rich, yet has nothing; another pretends to be poor, yet has great wealth. The ransom of a man's life is his wealth, but a poor man hears no threat. The light of the righteous rejoices, but the lamp of the wicked will be put out. By insolence comes nothing but strife, but with those who take advice is wisdom.

Reading 2: Douglass, Second Part, CHAPTER II. LIFE AS A FREEMAN.

Loneliness and insecurity--"Allender's Jake"--Succored by a sailor-- David Ruggles--Marriage--Steamer J. W. Richmond--Stage to New Bedford--Arrival there--Driver's detention of baggage--Nathan Johnson--Change of Name--Why called "Douglass"--Obtaining Work--The *Liberator* and its Editor 151

Pro 13:13-25 ESV

Wealth gained hastily will dwindle, but whoever gathers little by little will increase it. Hope deferred makes the heart sick, but a desire fulfilled is a tree of life. Whoever despises the word brings destruction on himself, but he who reveres the commandment will be rewarded.

The teaching of the wise is a fountain of life, that one may turn away from the snares of death. Good sense wins favor, but the way of the treacherous is their ruin. Every prudent man acts with knowledge, but a fool flaunts his folly. A wicked messenger falls into trouble, but a faithful envoy brings healing. Poverty and disgrace come to him who ignores instruction, but whoever heeds reproof is honored. A desire fulfilled is sweet to the soul, but to turn away from evil is an abomination to fools. Whoever walks with the wise becomes wise, but the companion of fools will suffer harm.

Disaster pursues sinners, but the righteous are rewarded with good. A good man leaves an inheritance to his children's children, but the sinner's wealth is laid up for the righteous. The fallow ground of the poor would yield much food, but it is swept away through injustice. Whoever spares the rod hates his son, but he who loves him is diligent to discipline him. The righteous has enough to satisfy his appetite, but the belly of the wicked suffers want. - Pro 13:13-25 ESV

Reading 3: Douglass, Second Part, CHAPTER III. INTRODUCED TO THE ABOLITIONISTS.

Anti-Slavery Convention at Nantucket--First Speech--Much Sensation-- Extraordinary Speech of Mr. Garrison--Anti-Slavery Agency-- Youthful Enthusiasm--Fugitive Slaveship Doubted--Experience in Slavery Written--Danger of Recapture154

Pro 14:1-14

The wisest of women builds her house, but folly with her own hands tears it down. Whoever walks in uprightness fears the LORD, but he who is devious in his ways despises him. By the mouth of a fool comes a rod for his back, but the lips of the wise will preserve them. Where there are no oxen, the manger is clean, but abundant crops come by the strength of the ox. A faithful witness does not lie, but a false witness breathes out lies. A scoffer seeks wisdom in vain, but knowledge is easy for a man of understanding. Leave the presence of a fool, for there you do not meet words of knowledge.

The wisdom of the prudent is to discern his way, but the folly of fools is deceiving. Fools mock at the guilt offering, but the upright enjoy acceptance. The heart knows its own bitterness, and no stranger shares its joy. The house of the wicked will be destroyed, but the tent of the upright will flourish. There is a way that seems right to a man, but its end is the way to death. Even in laughter the heart may ache, and the end of joy may be grief. The backslider in heart will be filled with the fruit of his ways, and a good man will be filled with the fruit of his ways. - Pro 14:1-14 ESV

Reading 4: Douglass, Second Part, CHAPTER IV. RECOLLECTIONS OF OLD FRIENDS.

Work in Rhode Island--Dorr War--Recollections of old friends-- Further labors in Rhode Island and elsewhere in New England..... 159

Douglass, Second Part, CHAPTER V. ONE HUNDRED CONVENTIONS.

Anti-Slavery Conventions held in parts of New England, and in some of the Middle and Western States--Mobs--Incidents, etc.....229

Prov. 14:15-35

The simple believes everything, but the prudent gives thought to his steps. One who is wise is cautious and turns away from evil, but a fool is reckless and careless. A man of quick temper acts foolishly, and a man of evil devices is hated. The simple inherit folly, but the prudent are crowned with knowledge. The evil bow down before the good, the wicked at the gates of the righteous. The poor is disliked even by his neighbor, but the rich has many friends.

Whoever despises his neighbor is a sinner, but blessed is he who is generous to the poor. Do they not go astray who devise evil? Those who devise good meet steadfast love and faithfulness. In all toil there is profit, but mere talk tends only to poverty. The crown of the wise is their wealth, but the folly of fools brings folly. A truthful witness saves lives, but one who breathes out lies is deceitful. In the fear of the LORD one has strong confidence, and his children will have a refuge.

The fear of the LORD is a fountain of life, that one may turn away from the snares of death. In a multitude of people is the glory of a king, but without people a prince is ruined. Whoever is slow to anger has great understanding, but he who has a hasty temper exalts folly. A tranquil heart gives life to the flesh, but envy makes the bones rot.

Whoever oppresses a poor man insults his Maker, but he who is generous to the needy honors him. The wicked is overthrown through his evildoing, but the righteous finds refuge in his death. Wisdom rests in the heart of a man of understanding, but it makes itself known even in the midst of fools. Righteousness exalts a nation, but sin is a reproach to any people. A servant who deals wisely has the king's favor, but his wrath falls on one who acts shamefully. - Pro 14:15-35 ESV

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 3 above for perspective, reflect on the third Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 4 above for perspective, reflect on the fourth Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

<p><u>C</u>onsider Douglas's Frustrations</p>	<p><u>L</u>isten and Respond, What should Douglas do?</p>
<p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p>	<p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p>