

BFSG Proverbs Assignment 12: DUE Class 13: Chaps 14-15; Prov. 23 & 24

Homework Due: READ *Douglas*, pp. 290-320, (Chapters 14-15); Answer worksheet on text; READ Proverbs 23-24 and Complete two (2) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details/Checklist:

You have 2 weeks to complete these assignments. Please note the following suggestions...

1. READ *Douglas*, 290-320, (Chapters 14-15)

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read chapters 14-16 prior to reading each specific Proverbs assignment (1 chapter before each chapter). *Alternate: 6 pages each reading.*
- 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 23 & 24 and Complete two (2) *Scripture Nuggets* segments with your family for the assigned reading.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 4 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs *after* the reading of *Douglas* you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets.

3. Complete one *C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments*. See instructions from the first class.

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your 1-2 page essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

SUGGESTED READING BREAKDOWN FOR PROVERBS 23 & 24

Reading 1: Douglas, Second Part, CHAPTER XIV. LIVING AND LEARNING.

Inducement to a political career--Objections--A newspaper enterprise--The New National Era--Its abandonment--The Freedman's Saving and Trust Company--Sad experience--Vindication. 290

Pro 23 (Pro 23:1-35 ESV)

When you sit down to eat with a ruler,

1. Observe carefully what is before you, and put a knife to your throat if you are given to appetite.
2. Do not desire his delicacies, for they are deceptive food.
3. Do not toil to acquire wealth;
 - 3.1. Be discerning enough to desist.
 - 3.2. When your eyes light on it, it is gone, for suddenly it sprouts wings, flying like an eagle toward heaven.
4. Do not eat the bread of a man who is stingy;
 - 4.1. Do not desire his delicacies, for he is like one who is inwardly calculating.
 - 4.2. "Eat and drink!" he says to you, but his heart is not with you.
 - 4.3. You will vomit up the morsels that you have eaten, and waste your pleasant words.

Do not speak in the hearing of a fool, *for...* He will despise the good sense of your words.

Do not move an ancient landmark or enter the fields of the fatherless, for their Redeemer is strong; he will plead their cause against you.

Apply your heart to instruction and your ear to words of knowledge.

1. Do not withhold discipline from a child;
 - 1.1. If you strike him with a rod, he will not die.

- 1.2. If you strike him with the rod, you will save his soul from Sheol (HELL OR THE PIT).
2. My son, if your heart is wise, my heart too will be glad.
 - 2.1. My inmost being will exult when your lips speak what is right.
 - 2.2. Let not your heart envy sinners, but continue in the fear of the LORD all the day.
 - 2.3. Surely there is a future, and your hope will not be cut off.

Hear, my son, and be wise, and direct your heart in the way.

1. Be not among drunkards or among gluttonous eaters of meat,
 - 1.1. For the drunkard and the glutton will come to poverty,
 - 1.2. And slumber will clothe them with rags.
2. Listen to your father who gave you life, and do not despise your mother when she is old.
 - 2.1. Buy truth, and do not sell it; buy wisdom, instruction, and understanding.
 - 2.2. The father of the righteous will greatly rejoice; he who fathers a wise son will be glad in him.
 - 2.3. Let your father and mother be glad; let her who bore you rejoice.

My son, give me your heart, and let your eyes observe my ways.

1. For a prostitute is a deep pit; an adulteress is a narrow well.
 - 1.1. She lies in wait like a robber.
 - 1.2. And increases the traitors among mankind.
2. Who has woe? Who has sorrow? Who has strife? Who has complaining? Who has wounds without cause? Who has redness of eyes?
 - 2.1. Those who tarry long over wine; those who go to try mixed wine.

- 2.2. Do not look at wine when it is red, when it sparkles in the cup and goes down smoothly.
 - 2.2.1. In the end it bites like a serpent and stings like an adder.
 - 2.2.2. Your eyes will see strange things, and your heart utter perverse things.
 - 2.2.3. You will be like one who lies down in the midst of the sea, like one who lies on the top of a mast.
 - 2.2.3.1. "They struck me," you will say, "but I was not hurt;
 - 2.2.3.2. They beat me, but I did not feel it.
 - 2.2.3.3. When shall I awake? I must have another drink."

Reading 2: Douglas, Second Part, CHAPTER XV. WEIGHED IN THE BALANCE.

The Santo Domingo controversy--Decoration Day at Arlington, 1871--Speech delivered there--National colored convention at New Orleans, 1872--Elector at large for the State of New York--Death of Hon. Henry Wilson. 296

Pro 24 (Pro 24:1-34 ESV)

Be not envious of evil men, nor desire to be with them, for their hearts devise violence, and their lips talk of trouble.

1. By wisdom a house is built, and by understanding it is established;
2. By knowledge the rooms are filled with all precious and pleasant riches.
3. A wise man is full of strength, and a man of knowledge enhances his might, for by wise guidance you can wage your war, and in abundance of counselors there is victory.
4. Wisdom is too high for a fool; in the gate he does not open his mouth.
5. Whoever plans to do evil will be called a schemer.
 - 5.1. The devising of folly is sin,
 - 5.2. And the scoffer is an abomination to mankind.
 - 5.3. If you faint in the day of adversity, your strength is small.

Rescue those who are being taken away to death;

1. Hold back those who are stumbling to the slaughter.
 - 1.1. If you say, "Behold, we did not know this," does not he who weighs the heart perceive it?
 - 1.2. Does not he who keeps watch over your soul know it, and will he not repay man according to his work?
2. My son, eat honey, for it is good, and the drippings of the honeycomb are sweet to your taste.
 - 2.1. Know that wisdom is such to your soul; if you find it, there will be a future, and your hope will not be cut off.
 - 2.2. Lie not in wait as a wicked man against the dwelling of the righteous; do no violence to his home; for the righteous falls seven times and rises again, but the wicked stumble in times of calamity.
 - 2.3. Do not rejoice when your enemy falls, and let not your heart be glad when he stumbles, lest the LORD see it and be displeased, and turn away his anger from him.

Fret not yourself because of evildoers, and be not envious of the wicked, for the evil man has no future; the lamp of the wicked will be put out. My son, fear the LORD and the king, and do not join with those who do otherwise, for disaster will arise suddenly from them, and who knows the ruin that will come from them both?

These also are sayings of the wise.

Partiality in judging is not good.

1. Whoever says to the wicked, "You are in the right," will be cursed by peoples, abhorred by nations,
2. But those who rebuke the wicked will have delight, and a good blessing will come upon them.
3. Whoever gives an honest answer kisses the lips.

Prepare your work outside;

1. Get everything ready for yourself in the field,
2. And after that build your house.

Be not a witness against your neighbor without cause,

1. And do not deceive with your lips.
2. Do not say,
 - 2.1. "I will do to him as he has done to me;
 - 2.2. I will pay the man back for what he has done."

I passed by the field of a sluggard, by the vineyard of a man lacking sense,

1. And behold, it was all overgrown with thorns;
2. The ground was covered with nettles,
3. And its stone wall was broken down.
4. Then I saw and considered it; I looked and received instruction.
 - 4.1. A little sleep, a little slumber, a little folding of the hands to rest, and poverty will come upon you like a robber,
 - 4.2. And want like an armed man.

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

<p><u>C</u>onsider Douglas's Frustrations</p>	<p><u>L</u>isten and Respond, What should Douglas do?</p>
<p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p>	<p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p>