

BFSG Proverbs Assignment 4: DUE Class 5: Chaps 14-16; Prov. 7 & 8

Homework Due: READ *Douglas*, pp.66-90, (Chapters 14-16); Answer worksheet on text; READ Proverbs 7-8 and Complete three (3) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details/Checklist:

You have 1 week to complete this assignment. Please note the following suggestions...

1. READ *Douglas*, 66-90, (Chapters 14-16)

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read listed chapters 14-16 section prior to reading each specific Proverbs assignment (1 Douglas section before each Proverbs section).
- 1.4. I am suggesting that you read Douglass first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 7-8 and Complete four (3) *Scripture Nuggets* segments with your family for the assigned reading. I have used Douglas's experiences as your perspective. Imagine you are dealing with the situation he used Douglas's experiences as your perspective. Imagine you are dealing with the situation he was.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 3 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs section *after* reading the *Douglas* section, you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets. Remember, use Douglas's experiences as your perspective. Imagine you are dealing with the situation he was.

3. Complete one *C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments*. See instructions from the first class.

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments. Remember, use Douglas's experiences as your perspective. Imagine you are dealing with the situation he was.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your page 1-2essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

SUGGESTED READING BREAKDOWN FOR Douglass 14-16; PROVERBS 7-8

Reading 1: Douglass, CHAPTER XIV. EXPERIENCE IN ST. MICHAELS.

St. Michaels and its inhabitants--Capt. Auld--His new wife--Sufferings from hunger--Forced to steal--Argument in vindication thereof--Southern camp-meeting--What Capt. Auld did there--Hopes--Suspensions--The result--Faith and works at variance--Position in the church--Poor Cousin Henny--Methodist preachers--Their disregard of the slaves--One exception--Sabbath-school--How and by whom broken up--Sad change in my prospects-- Covey, the negro-breaker

Pro 7:1-27 KJV

My son, keep my words, and lay up my commandments with thee. Keep my commandments, and live; and my law as the apple of thine eye. Bind them upon thy fingers, write them upon the table of your heart. Say unto wisdom, You [art] my sister; and call understanding your kinswoman: That they may keep you from the strange woman, from the stranger [which] flatters with her words.

For at the window of my house I looked through my casement, And beheld among the simple ones, I discerned among the youths, a young man void of understanding, Passing through the street near her corner; and he went the way to her house, In the twilight, in the evening, in the black and dark night: And, behold, there met him a woman [with] the attire of an harlot, and craftiness of heart. (She [is] loud and stubborn; her feet abide not in her house:

Now [is she] without, now in the streets, and lies in wait at every corner.) So she caught him, and kissed him, [and] with an impudent face said unto him, [I have] peace offerings with me; this day have I payed my vows. Therefore came I forth to meet thee, diligently to seek thy face, and I have found thee. I have decked my bed with coverings of tapestry, with carved [works], with fine linen of Egypt. I have perfumed my bed with myrrh, aloes, and cinnamon.

Come, let us take our fill of love until the morning: let us solace ourselves with loves. For the goodman [is] not at home, he is gone a long journey: He hath taken a bag of money with him, [and] will come home at the day appointed. With her much fair speech she caused him to yield, with the flattering of her lips she forced him.

He goes after her straightway, as an ox goes to the slaughter, or as a fool to the correction of the stocks; Till a dart strike through his liver; as a bird hastens to the snare, and knows not that it [is] for his life. Harken unto me now therefore, O ye children, and attend to the words of my mouth. Let not thine heart decline to her ways, go not astray in her paths. For she hath cast down many wounded: yea, many strong [men] have been slain by her. Her house [is] the way to hell, going down to the chambers of death.

Reading 2: Douglass, CHAPTER XV. COVEY, THE NEGRO BREAKER.

Journey to Covey's--Meditations by the way--Covey's house--Family --Awkwardness as a field hand--A cruel beating--Why given-- Description of Covey--First attempt at driving oxen--Hair-breadth escape--Ox and man alike property--Hard labor more effective than the whip for breaking down the spirit--Cunning and trickery of Covey--Family worship--Shocking and indecent contempt for chastity--Great mental agitation--Anguish beyond description . 109

Pro 8:1-19 KJV

Doth not wisdom cry? and understanding put forth her voice? She stands in the top of high places, by the way in the places of the paths. She cries at the gates, at the entry of the city, at the coming in at the doors. Unto you, O men, I call; and my voice [is] to the sons of man. O ye simple, understand wisdom: and, ye fools, be ye of an understanding heart. Hear; for I will speak of excellent things; and the opening of my lips [shall be] right things. For my mouth shall speak truth; and wickedness [is] an abomination to my lips.

All the words of my mouth [are] in righteousness; [there is] nothing froward or perverse in them. They [are] all plain to him that understands, and right to them that find knowledge. Receive my instruction, *BE CALM!* "Wherefore, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath:" (James 1:19 WEB)

and not silver; and knowledge rather than choice gold. For wisdom [is] better than rubies; and all the things that may be desired are not to be compared to it. I wisdom dwell with prudence, and find out knowledge of witty inventions.

The fear of the LORD [is] to hate evil: pride, and arrogance, and the evil way, and the froward mouth, do I hate. Counsel [is] mine, and sound wisdom: I [am] understanding; I have strength. By me kings reign, and princes decree justice. By me princes rule, and nobles, [even] all the judges of the earth.

I love them that love me; and those that seek me early shall find me. Riches and honor [are] with me; [yea], durable riches and righteousness. My fruit [is] better than gold, yea, than fine gold; and my revenue than choice silver.

Reading 3: Douglass, CHAPTER XVI. ANOTHER PRESSURE OF THE TYRANT'S VICE

Experience at Covey's summed up--First six months severer than the remaining six--Preliminaries to the change--Reasons for narrating the circumstances--Scene in the treading-yard--Author taken ill--Escapes to St. Michaels--The pursuit--Suffering In the woods--Talk with Master Thomas--His beating--Driven back to Covey's--The slaves never sick--Natural to expect them to feign sickness--Laziness of slaveholders 122

Pro 8:20-36 KJV

I lead in the way of righteousness, in the midst of the paths of judgment: That I may cause those that love me to inherit substance; and I will fill their treasures. The LORD possessed me in the beginning of his way, before his works of old. I was set up from everlasting, from the beginning, or ever the earth was. When [there were] no depths, I was brought forth; when [there were] no fountains abounding with water. Before the mountains were settled, before the hills was I brought forth: While as yet he had not made the earth, nor the fields, nor the highest part of the dust of the world.

When he prepared the heavens, I [was] there: when he set a compass upon the face of the depth: When he established the clouds above: when he strengthened the fountains of the deep: When he gave to the sea his decree, that the waters should not pass his commandment: when he appointed the foundations of the earth: Then I was by him, [as] one brought up [with him]: and I was daily [his] delight, rejoicing always before him; Rejoicing in the habitable part of his earth; and my delights [were] with the sons of men.

Now therefore hearken unto me, O ye children: for blessed [are they that] keep my ways. Hear instruction, and be wise, and refuse it not. Blessed [is] the man that hears me, watching daily at my gates, waiting at the posts of my doors. For whoso finds me finds life, and shall obtain favor of the LORD. But he that sins against me wrongs his own soul: all they that hate me love death. - Pro 8:1-36 KJV

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 3 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

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| <p><u>C</u>onsider Douglas's Frustrations</p> | <p><u>L</u>isten and Respond, What should Douglas do?</p> |
| <p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p> | <p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p> |