

Class 7, Wednesday, January 5; 9:00AM: Chaps 19b-21; Prov. 11 & 12

Homework Due: READ *Douglas*, pp.113b-137, (Chapters 19b-21); Answer worksheet on text; READ Proverbs 11-12 and Complete four (4) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details/Checklist:

You have 2 weeks to complete these assignments. Please note the following suggestions...

1. READ *Douglas*, 66-90, (Chapters 14-16) Prov. 7 & 8

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read chapters 14-16 prior to reading each specific Proverbs assignment (1 chapter before each chapter). *Alternate: 6 pages each reading.*
- 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 7-8 and Complete four (4) *Scripture Nuggets* segments with your family for the assigned reading.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 4 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs *after* the reading of *Douglas* you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets.

3. Complete one *C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments. See instructions from the first class.*

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your page 1-2 essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

SUGGESTED READING BREAKDOWN FOR PROVERBS 11-12

Reading 1: Douglass, **FIRST PART CHAPTER XIX pp 113b - 135**

--Anxieties--Fear of failure--Strange presentiment--Coincidence--Betrayal--Arrests--Resistance--Mrs. Freeland--Prison--Brutal jests--Passes eaten--Denial--Sandy --Dragged behind horses--Slave traders--Alone in prison--Sent to Baltimore 135

Pro 11:1-20 ESV

A false balance is an abomination to the LORD, but a just weight is his delight. When pride comes, then comes disgrace, but with the humble is wisdom. The integrity of the upright guides them, but the crookedness of the treacherous destroys them. Riches do not profit in the day of wrath, but righteousness delivers from death. The righteousness of the blameless keeps his way straight, but the wicked falls by his own wickedness. The righteousness of the upright delivers them, but the treacherous are taken captive by their lust. When the wicked dies, his hope will perish, and the expectation of wealth perishes too. The righteous is delivered from trouble, and the wicked walks into it instead. With his mouth the godless man would destroy his neighbor, but by knowledge the righteous are delivered. When it goes well with the righteous, the city rejoices, and when the wicked perish there are shouts of gladness. By the blessing of the upright a city is exalted, but by the mouth of the wicked it is overthrown. Whoever belittles his neighbor lacks sense, but a man of understanding remains silent. Whoever goes about slandering reveals secrets, but he who is trustworthy in spirit keeps a thing covered. Where there is no guidance, a people falls, but in an abundance of counselors there is safety. Whoever puts up security for a stranger will surely suffer harm, but he who hates striking hands in pledge is secure. A gracious woman gets honor, and violent men get riches. A man who is kind benefits himself, but a cruel man hurts himself. The wicked earns deceptive wages, but one who sows righteousness gets a sure reward. Whoever is steadfast in righteousness will live, but he who pursues evil will die. Those of crooked heart are an abomination to the LORD, but those of blameless ways are his delight.

Reading 2: Douglass, **First Part, CHAPTER XX. APPRENTICESHIP LIFE.**

Nothing lost in my attempt to run away--Comrades at home--Reasons for sending me away--Return to Baltimore--Tommy changed--Caulking in Gardiner's ship yard--Desperate fight--Its causes--Conflict between white and black labor--Outrage--Testimony--Master Hugh-- Slavery in Baltimore--My condition improves--New associations-- Slaveholder's right to the slave's wages--How to make a discontented slave .

Pro 11:21–12:9 ESV

Be assured, an evil person will not go unpunished, but the offspring of the righteous will be delivered. Like a gold ring in a pig's snout is a beautiful woman without discretion. The desire of the righteous ends only in good, the expectation of the wicked in wrath. One gives freely, yet grows all the richer; another withholds what he should give, and only suffers want. Whoever brings blessing will be enriched, and one who waters will himself be watered. The *BE CALM!* "Wherefore, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath:" (James 1:19 WEB)

people curse him who holds back grain, but a blessing is on the head of him who sells it. Whoever diligently seeks good seeks favor, but evil comes to him who searches for it. Whoever trusts in his riches will fall, but the righteous will flourish like a green leaf. Whoever troubles his own household will inherit the wind, and the fool will be servant to the wise of heart. The fruit of the righteous is a tree of life, and whoever captures souls is wise. If the righteous is repaid on earth, how much more the wicked and the sinner! - Pro 11:21-31 ESV

Whoever loves discipline loves knowledge, but he who hates reproof is stupid. A good man obtains favor from the LORD, but a man of evil devices he condemns. No one is established by wickedness, but the root of the righteous will never be moved. An excellent wife is the crown of her husband, but she who brings shame is like rottenness in his bones. The thoughts of the righteous are just; the counsels of the wicked are deceitful. The words of the wicked lie in wait for blood, but the mouth of the upright delivers them. The wicked are overthrown and are no more, but the house of the righteous will stand. A man is commended according to his good sense, but one of twisted mind is despised. Better to be lowly and have a servant than to play the great man and lack bread. - Pro 12:1-9 ESV

Reading 3: Douglass, First Part, CHAPTER XXI. ESCAPE FROM SLAVERY.

Closing incidents in my "Life as a Slave"--Discontent--Suspicious-- Master's generosity--Difficulties in the way of escape--Plan to obtain money--Allowed to hire my time--A gleam of hope--Attend camp-meeting--Anger of Master Hugh--The result--Plans of escape--Day for departure fixed--Harassing doubts and fears--Painful thoughts of separation from friends

Pro 12:10-28

Whoever is righteous has regard for the life of his beast, but the mercy of the wicked is cruel. Whoever works his land will have plenty of bread, but he who follows worthless pursuits lacks sense. Whoever is wicked covets the spoil of evildoers, but the root of the righteous bears fruit. An evil man is ensnared by the transgression of his lips, but the righteous escapes from trouble. From the fruit of his mouth a man is satisfied with good, and the work of a man's hand comes back to him. The way of a fool is right in his own eyes, but a wise man listens to advice. The vexation of a fool is known at once, but the prudent ignores an insult. Whoever speaks the truth gives honest evidence, but a false witness utters deceit. There is one whose rash words are like sword thrusts, but the tongue of the wise brings healing. Truthful lips endure forever, but a lying tongue is but for a moment. Deceit is in the heart of those who devise evil, but those who plan peace have joy. No ill befalls the righteous, but the wicked are filled with trouble. Lying lips are an abomination to the LORD, but those who act faithfully are his delight. A prudent man conceals knowledge, but the heart of fools proclaims folly. The hand of the diligent will rule, while the slothful will be put to forced labor. Anxiety in a man's heart weighs him down, but a good word makes him glad. One who is righteous is a guide to his neighbor, but the way of the wicked leads them astray. Whoever is slothful will not roast his game, but the diligent man will get precious wealth. In the path of righteousness is life, and in its pathway there is no death. - Pro 12:10-28 ESV

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 3 above for perspective, reflect on the third Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

<p><u>C</u>onsider Douglas's Frustrations</p>	<p><u>L</u>isten and Respond, What should Douglas do?</p>
<p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p>	<p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p>