

Assignment 1, DUE: Wednesday, September 21, 2022: Two Introductions, Chaps 1-3; Prov. 1 & 2

Homework Due: READ *Douglass*, pp.v-xii. 3-18, (2 introductions, Part One, chapters 1-3); Answer worksheet on text; READ Proverbs 1-2 and Complete four (4) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details:

You have 1 week to complete these assignments. Please note the following suggestions...

1. READ *Douglass*, pp.v-xii. 3-18, (2 introductions, Part One, chapters 1-3)
 - 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
 - 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
 - 1.3. Read chapters 1-3 of *The Life and Times* prior to reading the specific Proverbs assignments, 1 chapter before 1st reading etc.
 - 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
 - 1.5. Complete the Douglass worksheet for this assignment.
2. READ Proverbs 1-2 and Complete four (4) *Scripture Nuggets* segments with your family for the assigned reading.
 - 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
 - 2.2. Break these chapters into 4 equal segments. Make sure that your break is not in the middle of a proverbial thought.
 - 2.3. It is hoped that by reading the Proverbs *after* the reading of *Douglass* you will have a context that may make application of the Proverbs easier.
 - 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this after all interaction is finished.

3. Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) after completing all four reading assignments.
 - 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments.
 - 3.2. Do this together as a family if you can, everyone writing in their own boxes.
4. Write your essay.
5. Record time spent on each area in your QSU® log, have parent sign.
6. Place lecture notes and all of your homework assignments in your portfolio.

Passage Nugget: *What verse spoke to you? What was said or done?*

Passage Meaning: *What else could have been said or done?
Observations, what does the passage mean?*

Passage Lesson: *Spiritual lessons? Results?*

Passage Application: *Response? How do you apply that to yourself?*

Pray The Passage:

Passage Nugget: *What verse spoke to you? What was said or done?*

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Pray The Passage:

<p><u>C</u>onsider Frustrations</p>	<p><u>L</u>isten and Respond</p>
<p><u>A</u>ssess/Interpret the Facts</p>	<p><u>M</u>odel the End Goal</p>