

WCFS ACADEMIC CLINICS:
Course Syllabus: God, Gospel and Government
Course Instructor: Gary L. Cox

Credit: 1 credit (Satisfies Government requisite or an Elective Credit)

Prerequisite: None

Instructor: Gary L. Cox

Location: At Sabillasville office & by DVD

Course Description

God, Gospel and Government is designed to introduce God's design for Government to the high school student. ***God, Gospel and Government*** will cover key topics on Government over a 7 week period, and will include classroom lectures, homework assignments and projects to complete 120 QSU®'s of study in the classroom and outside projects combined.

The WCFS God, Gospel and Government class will develop a Biblical foundation to government that will help the you address issues of authority that affect the you in the everyday, ordinary world. Study elements will include lectures, reading assignments, outlines, essays, legislative research and field trips including written or oral testimonies to General Assembly committees.

Course Requirements

1 credit may be earned by completing this course. (The lectures, notes and Legislature Training portion of this course may be taken as a government emphasis for a credited U.S. History course.) The course is open to all high school students. Credit will be granted to students who attend all 7 lectures, 2 field trips and complete all assignments. The final assignment portfolio must be displayed at the Family Heritage Expo™ in April. DVD Make-up classes will be provided to student's with an approved absence

Grade Determination

Grades will be based upon the following criteria. 1/5 of the grade will come from attendance and participation in class and project activities. 4/5's of the grade will come from the timeliness and quality of homework submittals. Use of a QSU® Log is required for homework assignments, and must be presented weekly at class, signed by parents and student.

Ten Class Lecture & Activity Schedule of HOMEWORK Completion:

Class 1: Biblical Foundations of Human Government & Authority

Class 2: Biblical Prophecy: Jesus and Gentile Government

Class 3: Martyrdom & The Role of Conscience upon Government

Class 4: Maryland Legislature: a hands-on tour of Annapolis

Class 5: The Role of the Christian as an influence upon Government

Class 6: The Origin and Development of Representative Government

Class 7: The American System: Understanding our Constitution

Class 8: Expo Event: all portfolios at exhibit hall 3 pm

Class 9: Working the System: Citizen involvement in Practice

Class 10: Federal Government: A walking tour of Wash. D.C.

Homework Will Consist of:

Reading assignments must be logged onto the WCFS QSU® log. 1 QSU® shall equal twelve (12) pages read and logged. As a rule, you will need to read 100 pages per class except for class numbers 4, 9, 10 which have no graded homework due. (Reading for Government check-off courses is taken from the U.S. Course description.)

Written assignments shall conform to guidelines and receive the QSU® quantity described in the syllabus.

A Final Exam may be given and shall be taken at home under a proctor as described in the syllabus. (Checkoff courses take exams under the History course.)

How to research the Legislature will be a hands-on lecture on January 12. The General Assembly Web address is: <http://mlis.state.md.us/>. Focus Issues for your research will be Education and Family Law.

Seven Lecture Homework Schedule of Completion:

Class 1: Biblical Foundations of Human Government and Authority

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and log 1st half of *Volume 1, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Create a portfolio notebook to contain your discussion questions. Please read, “How to use this Book” section and follow it’s directions carefully.

Class 2: Biblical Prophecy: Jesus and Gentile Government

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and log 2nd half of *Volume 1, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Add them to your portfolio notebook that contains your discussion questions.

Class 3: Martyrdom and The Role of Conscience upon Government

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read pages 1-117 of *Volume 2, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Add them to your portfolio notebook that contains your discussion questions. Outline the presentation sections (not the answers to the discussion questions).

Class 4: Maryland Legislature: a hands-on tour of Annapolis

Homework Due: Come dressed in business dress (coat, tie, skirt etc.). Bring money for lunch, a notebook and pen. You will need a picture id and do not bring a pocket knife or anything metal or sharp.

Class 5: The Role of the Christian as an influence upon Government

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read pages 118-229 of *Volume 2, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Add them to your portfolio notebook that contains your discussion questions. Outline the presentation sections (not the answers to the discussion questions). Have your portfolio up to date with current legislation reviewed according to my requirements.

Class 6: The Origin and Development of Representative Government

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read pages 1-124 of *Volume 3, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Add them to your portfolio notebook that contains your discussion questions. Write a 3-page essay on the class lecture. Have your portfolio up to date with current legislation reviewed according to my requirements.

Class 7: The American System: Understanding our Constitution

Homework Due: Read pages 124-211 of *Volume 3, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Add them to your portfolio notebook that contains your discussion questions. Write a 3-page essay on the class lecture. Have your portfolio up to date with current legislation reviewed according to my requirements.

Class 8: Expo Event: all portfolios at exhibit hall 3 pm

Homework Due: Your completed portfolio is due at the Expo. It should have one section for each type of work you have completed. That means, a lecture notes section; an Answers for Questions for Discussion Section; An Outline Section; An Essay Section; and A Legislative Section.

Class 9: Working the System: Citizen involvement in Practice

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read pages 212-303 of *Volume 3, God and Government* by Gary DeMar. Answer Questions for Discussion for this section (Do a minimum of every other question, bring your book to class please.) Add them to your portfolio notebook that contains your discussion questions. Write a 3-page essay on the class lecture. Have your portfolio up to date with current legislation reviewed according to my requirements.

Class 10: Federal Government: A walking tour of Wash. D.C.

Homework Due: Come dressed in business dress (coat, tie, skirt etc.). Bring money for lunch, a notebook and pen. You will need a picture id and do not bring a pocket knife or anything metal or sharp.