

BFSG Proverbs Assignment 3: DUE Class 4: Chaps 9-13; Prov. 5 & 6

Homework Due: READ *Douglass*, pp.43-66, (Chapters 9-13); Answer worksheet on text; READ Proverbs 5-6 and Complete four (4) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details/Checklist:

You have 1 week to complete this assignment. Please note the following suggestions...

1. READ *Douglass*, 43-66, (Chapters 9-13)

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read listed chapters 9-13 section prior to reading each specific Proverbs assignment (1 Douglass section before each Proverbs section). Combine chapters 9 & 10 into one reading.
- 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 5-6 and Complete four (4) *Scripture Nuggets* segments with your family for the assigned reading. I have used Douglass's experiences as your perspective. Imagine you are dealing with the situation he used Douglass's experiences as your perspective. Imagine you are dealing with the situation he was.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 4 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs *after* the reading of *Douglass* you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets. Remember, use Douglass's experiences as your perspective. Imagine you are dealing with the situation he was.

3. Complete one *C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments*. See instructions from the first class.

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments. Remember, use Douglass's experiences as your perspective. Imagine you are dealing with the situation he was.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your page 1-2essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

SUGGESTED READING BREAKDOWN FOR Douglass 9-13 & PROVERBS 5-6

Reading 1: Douglass, CHAPTER IX. CHANGE OF LOCATION.

Miss Lucretia--Her kindness--How it was manifested--"Ike"--A battle with him--Miss Lucretia's balsam--Bread--How it was obtained --Gleams of sunset amidst the general darkness--Suffering from cold --How we took our meal mush--Preparations for going to Baltimore --Delight at the change--Cousin Tom's opinion of Baltimore--Arrival there--Kind reception--Mr. and Mrs. Hugh Auld--Their son Tommy --my relations to them--My duties--A tuning-point in my life..... 60

CHAPTER X. LEARNING TO READ

City annoyances--Plantation regrets--My mistress--Her history--Her kindness--My master--His sourness--My comforts--Increased sensitiveness--My occupation--Learning to read--Baneful effects of slave-holding on my dear, good mistress-- Mr. Hugh forbids Mrs. Sophia to teach me further--Clouds gather on my bright prospects--Master Auld's exposition of the Philosophy of Slavery--City slaves--Country slaves--Contrasts--Exceptions--Mr. Hamilton's two slaves--Mrs. Hamilton's cruel treatment of them--Piteous aspect presented by them --No power to come between the slave and slaveholder67

Pro 5:1-14 KJV

My son, attend unto my wisdom, [and] bow your ear to my understanding: That you may regard discretion, and [that] your lips may keep knowledge. For the lips of a strange woman drop [as] an honeycomb, and her mouth [is] smoother than oil: But her end is bitter as wormwood, sharp as a two-edged sword. Her feet go down to death; her steps take hold on hell. Lest you shouldest ponder the path of life, her ways are moveable, [that] you cannot know [them].

Hear me now therefore, O ye children, and depart not from the words of my mouth. Remove your way far from her, and come not near the door of her house: Lest you give your honor unto others, and your years unto the cruel: Lest strangers be filled with your wealth; and your labors [be] in the house of a stranger;

And you mourn at the last, when your flesh and your body are consumed, And you say, "How have I hated instruction, and my heart despised reproof; And have not obeyed the voice of my teachers, nor inclined mine ear to them that instructed me! I was almost in all evil in the midst of the congregation and assembly."

Reading 2: Douglass, Chapter XI, GROWING IN KNOWLEDGE.

My mistress--Her slaveholding duties--Their effects on her originally noble nature--The conflict in her mind--She opposes my learning to read--Too late--She had given me the "inch," I was resolved to take the "ell"--How I pursued my study to read--My tutors--What progress I made--Slavery--What I heard said about it--Thirteen years old--Columbian orator --Dialogue--Speeches--Sheridan--Pitt--Lords Chatham and Fox--Knowledge increasing--Liberty--Singing--Sadness -- Unhappiness of Mrs. Sophia--My hatred of slavery--One Upas tree overshadows us all 72

Pro 5:15-23 KJV

Drink waters out of your own cistern, and running waters out of your own well. Let your fountains be dispersed abroad, [and] rivers of waters in the streets. Let them be only your own, and not strangers' with thee. Let your fountain be blessed: and rejoice with the wife of your youth. [Let her be as] the loving hind and pleasant roe; let her breasts satisfy thee at all times; and be you ravished always with her love.

And why will you, my son, be ravished with a strange woman, and embrace the bosom of a stranger? For the ways of man [are] before the eyes of the LORD, and he ponders all his goings. His own iniquities shall take the wicked himself, and he shall be holden with the cords of his sins. He shall die without instruction; and in the greatness of his folly he shall go astray.

Reading 3: Douglass, Chapter XII, RELIGIOUS NATURE AWAKENED.

Abolitionists spoken of--Eagerness to know the meaning of the word-- Consults the dictionary--Incendiary information--The enigma solved-- "Nat Turner" insurrection--Cholera--Religion--Methodist Minister-- Religious impressions--Father Lawson--His character and occupation --His influence over me--Our mutual attachment--New hopes and aspirations--Heavenly light--Two Irishmen on wharf--Conversation with them--Learning to write--My aims 80 XII, RELIGIOUS NATURE AWAKENED.

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Pro 6:1-19 KJV

My son, if you be surety for your friend, [if] you hast stricken your hand with a stranger, You art snared with the words of your mouth, you art taken with the words of your mouth. Do this now, my son, and deliver yourself, when you art come into the hand of your friend; go, humble yourself, and make sure your friend. Give not sleep to your eyes, nor slumber to your eyelids. Deliver yourself as a roe from the hand [of the hunter], and as a bird from the hand of the fowler.

Go to the ant, you sluggard; consider her ways, and be wise: Which having no guide, overseer, or ruler, Provides her meat in the summer, [and] gathers her food in the harvest. How long wilt you sleep, O sluggard? when wilt you arise out of your sleep? [Yet] a little sleep, a little slumber, a little folding of the hands to sleep: So shall your poverty come as one that travels, and your want as an armed man.

A naughty person, a wicked man, walks with a froward mouth. He winks with his eyes, he speaks with his feet, he teaches with his fingers; Frowardness [is] in his heart, he devises mischief continually; he sows discord. Therefore shall his calamity come suddenly; suddenly shall he be broken without remedy.

These six [things] doth the LORD hate: yea, seven [are] an abomination unto him: A proud look, a lying tongue, and hands that shed innocent blood, An heart that devises wicked imaginations, feet that be swift in running to mischief, A false witness [that] speaks lies, and he that sows discord among brethren.

BE CALM! "Wherefore, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath:" (James 1:19 WEB)

Reading 4: Douglass, Chapter XIII, THE VICISSITUDES OF SLAVE LIFE

Death of old Master's son Richard, speedily followed by that of old Master--Valuation and division of all the property, including the slaves--Sent for to come to Hillsborough to be valued and divided --Bad prospects and grief--Parting--Slaves have no voice in deciding their own doctrines--General dread of falling into Master Andrew's hands--His drunkenness--Good fortune in failing to Miss Lucretia-- She allows my return to Baltimore--Joy at Master Hugh's--Death of Miss Lucretia--Master Thomas Auld's second marriage--The new wife unlike the old--Again removed from Master Hugh's--Reasons for regret--Plan of escape87

Pro 6:20-35 KJV

My son, keep your father's commandment, and forsake not the law of your mother: Bind them continually upon your heart, [and] tie them about your neck. When you goest, it shall lead thee; when you sleep, it shall keep you; and [when] you awake, it shall talk with you. For the commandment [is] a lamp; and the law [is] light; and reproofs of instruction [are] the way of life: To keep you from the evil woman, from the flattery of the tongue of a strange woman.

Lust not after her beauty in your heart; neither let her take you with her eyelids. For by means of a whorish woman [a man is brought] to a piece of bread: and the adulteress will hunt for the precious life. Can a man take fire in his bosom, and his clothes not be burned? Can one go upon hot coals, and his feet not be burned? So he that goes in to his neighbor's wife; whosoever touches her shall not be innocent.

[Men] do not despise a thief, if he steal to satisfy his soul when he is hungry; But [if] he be found, he shall restore sevenfold; he shall give all the substance of his house. [But] whoso commits adultery with a woman lacks understanding: he [that] does it destroys his own soul. A wound and dishonor shall he get; and his reproach shall not be wiped away. For jealousy [is] the rage of a man: therefore he will not spare in the day of vengeance. He will not regard any ransom; neither will he rest content, though you give many gifts.

Using Douglass reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglass reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglass reading 3 above for perspective, reflect on the third Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglass reading 4 above for perspective, reflect on the fourth Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Consider Douglass's Frustrations

Listen and Respond, What should age do?

Assess/Interpret the Facts, What does Douglass have to deal with?

Model the End Goal. How would you respond in his situation?