

Class 6, Wednesday, December 15; 9:00AM: Chaps 17-19a; Prov. 9 & 10

Homework Due: READ *Douglas*, pp.90-113a, (Chapters 17-19a); Answer worksheet on text; READ Proverbs 9-10 and Complete three (3) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details/Checklist:

You have 3 weeks to complete this assignment. Please note the following suggestions...

1. READ *Douglas*, 90-113a, (Chapters 17-19a)

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read listed chapters 17-19a section prior to reading each specific Proverbs assignment (1 *Douglas* section before each Proverbs section).
- 1.4. I am suggesting that you read *Douglas* first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 9-10 and Complete four (3) *Scripture Nuggets* segments with your family for the assigned reading. I have used *Douglas's* experiences as your perspective. Imagine you are dealing with the situation he used *Douglas's* experiences as your perspective. Imagine you are dealing with the situation he was.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 3 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs section *after* reading the *Douglas* section, you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets. Remember, use *Douglas's* experiences as your perspective. Imagine you are dealing with the situation he was.

3. Complete one *C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments*. See instructions from the first class.

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments. Remember, use *Douglas's* experiences as your perspective. Imagine you are dealing with the situation he was.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your page 1-2essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

SUGGESTED READING BREAKDOWN FOR Douglass 17-19a; PROVERBS 9-10

Reading 1: Douglass, CHAPTER XVII. THE LAST FLOGGING.

A sleepless night--Return to Covey's--Punished by him--The chase defeated--Vengeance postponed--Musings in the woods--The alternative--Deplorable spectacle--Night in the woods--Expected attack--Accosted by Sandy--A friend, not a master--Sandy's hospitality--The ash-cake supper--Interview with Sandy--His advice--Sandy a conjuror as well as a Christian--The magic root--Strange meeting with Covey--His manner--Covey's Sunday face--Author's defensive resolve--The fight--The victory, and its results 98

Proverbs 9:1-18 ESV

Wisdom has built her house; she has hewn her seven pillars. She has slaughtered her beasts; she has mixed her wine; she has also set her table. She has sent out her young women to call from the highest places in the town, "Whoever is simple, let him turn in here!" To him who lacks sense she says, "Come, eat of my bread and drink of the wine I have mixed. Leave your simple ways, and live, and walk in the way of insight."

Whoever corrects a scoffer gets himself abuse, and he who reproves a wicked man incurs injury. Do not reprove a scoffer, or he will hate you; reprove a wise man, and he will love you. Give instruction to a wise man, and he will be still wiser; teach a righteous man, and he will increase in learning.

The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight. For by me your days will be multiplied, and years will be added to your life. If you are wise, you are wise for yourself; if you scoff, you alone will bear it.

The woman Folly is loud; she is seductive and knows nothing. She sits at the door of her house; she takes a seat on the highest places of the town, calling to those who pass by, who are going straight on their way, "Whoever is simple, let him turn in here!" And to him who lacks sense she says, "Stolen water is sweet, and bread eaten in secret is pleasant." But he does not know that the dead are there, that her guests are in the depths of Sheol."

Reading 2: Douglass, CHAPTER XVIII. NEW RELATIONS AND DUTIES

Change of masters--Benefits derived by change--Fame of the fight with Covey--Reckless unconcern--Author's **abhorrence** of slavery--Ability to read a cause of prejudice--The holidays--How spent--Sharp hit at slavery-- Effects of holidays--Difference between Covey and Freeland--An irreligious master preferred to a religious one--Hard life at Covey's useful to the author--Improved condition does not bring contentment--Congenial society at Freeland's--Author's Sabbath-school--Secrecy necessary -- Affectionate relations of tutor and pupils--Confidence and friendship among slaves--slavery the inviter of vengeance 105

Proverbs 10:1-32 *The proverbs of Solomon.*

A wise son makes a glad father, but a foolish son is a sorrow to his mother.

Treasures gained by wickedness do not profit, but righteousness delivers from death. The Lord does not let the righteous go hungry, but he thwarts the craving of the wicked.

A slack hand causes poverty, but the hand of the diligent makes rich. He who gathers in summer is a prudent son, but he who sleeps in harvest is a son who brings shame.

Blessings are on the head of the righteous, but the mouth of the wicked conceals violence. The memory of the righteous is a blessing, but the name of the wicked will rot.

The wise of heart will receive commandments, but a babbling fool will come to ruin.

Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out.

Whoever winks the eye causes trouble, and a babbling fool will come to ruin.

The mouth of the righteous is a fountain of life, but the mouth of the wicked conceals violence.

Hatred stirs up strife, but love covers all offenses.

On the lips of him who has understanding, wisdom is found, but a rod is for the back of him who lacks sense.

The wise lay up knowledge, but the mouth of a fool brings ruin near.

A rich man's wealth is his strong city; the poverty of the poor is their ruin.

The wage of the righteous leads to life, the gain of the wicked to sin.

Reading 3: Douglass, CHAPTER XIX. THE RUNAWAY PLOT.

New Year's thoughts and meditations--Again hired by Freeland--Kindness no compensation for slavery--Incipient steps toward escape --Considerations leading thereto--Hostility to slavery--Solemn vow taken--Plan divulged to slaves--Columbian Orator again--Scheme gains favor--Danger of discovery--Skill of slaveholders--Suspicion and coercion--Hymns with double meaning--Consultation--Password-- Hope and fear--Ignorance of Geography-- Imaginary difficulties-- Patrick Henry--Sandy a dreamer--Route to the north mapped out-- Objections--Frauds--Passes 113a

Proverbs 10:17-32 ESV

Whoever heeds instruction is on the path to life, but he who rejects reproof leads others astray.

The one who conceals hatred has lying lips, and whoever utters slander is a fool. When words are many, transgression is not lacking, but whoever restrains his lips is prudent. The tongue of the righteous is choice silver; the heart of the wicked is of little worth. The lips of the righteous feed many, but fools die for lack of sense.

The blessing of the Lord makes rich, and he adds no sorrow with it.

Doing wrong is like a joke to a fool, but wisdom is pleasure to a man of understanding.

What the wicked dreads will come upon him, but the desire of the righteous will be granted.

When the tempest passes, the wicked is no more, but the righteous is established forever.
Like vinegar to the teeth and smoke to the eyes, so is the sluggard to those who send him.
The fear of the Lord prolongs life, but the years of the wicked will be short.
The hope of the righteous brings joy, but the expectation of the wicked will perish.
The way of the Lord is a stronghold to the blameless, but destruction to evildoers.
The righteous will never be removed, but the wicked will not dwell in the land.
The mouth of the righteous brings forth wisdom, but the perverse tongue will be cut off.
The lips of the righteous know what is acceptable, but the mouth of the wicked, what is perverse.

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 3 above for perspective, reflect on the third Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

<p><u>C</u>onsider Douglas's Frustrations</p>	<p><u>L</u>isten and Respond, What should Douglas do?</p>
<p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p>	<p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p>