

Frederick Douglass, Part II: Chapters 12-13: **War's End, Abolition, and a New Mission**

"He who follows righteousness and mercy finds life, righteousness and honor." (Proverbs 21:21)

1. Read the Emancipation Proclamation provided to you in your assignment resources. Which of the following was *not* an effect of the Proclamation?

It freed slaves residing in any State currently in rebellion against the federal government

It allowed freed slaves to serve in the United States Armed Forces

It abolished slavery in the United States

2. Read Proverbs 21:5, 25-26. How did President Lincoln apply these verses to the freed slaves in his Emancipation Proclamation?

3. Give the definitions of the following words or terms Douglass uses in his narrative (use a dictionary and pay attention to the context in which the word is used):

1) Thralldom (noun), p. 256:

2) Sagacious (adjective), p. 259:

3) Organic (adjective), p. 271: *Hint: Look for a definition related to law or politics.*

4. Read Proverbs 21:1. In what ways did Douglass see God turn the heart of President Lincoln towards taking more direct action to end slavery?

5. Read Proverbs 21:4. What person mentioned in the assigned reading did Frederick Douglass immediately know to be wary of simply because of the man's expression?

6. Read Proverbs 21:11. Name at least two times Abraham Lincoln specifically asked for instruction from Frederick Douglass and what kind of counsel Lincoln was seeking.

1)

2)

7. Read Proverbs 21:21 and then read Abraham Lincoln's Second Inaugural Address provided to you in your assignment resources. In what ways did Lincoln encourage the nation to "follow righteousness and mercy" in the address? Did the nation follow Lincoln's admonition? How might we still follow Lincoln's counsel today? Answer in 3-5 sentences.

8. Identify which sentence best expresses how Douglass felt after witnessing the abolition of American slavery:

He was jubilant and felt satisfaction that his life work had been realized

He felt exceeding joy but also a strange sadness at the loss of his antislavery community

He felt no emotion, only exhaustion from his crusade against slavery

9. Read Proverbs 22:1. In 1-2 sentences, describe how the person listed obtained a good name and what the impact of that good name had on others:

1) Robert Winthrop:

2) Frederick Douglass:

3) Lucretia Auld:

10. Read Proverbs 22:11, 29. Think back to the imagined conversation you might have had with Frederick Douglass the night before he returned to Covey the slave-breaker. Knowing what you know now about his life, how might you have encouraged Douglass with these verses? How do they encourage you?