

Class 16, Wednesday, April 20, 2022; 9:00AM: Part 3, Ch 1-5; Prov. 29 & 30

Homework Due: READ *Douglas*, pp. 375-395, (Chapters 1-5); Answer worksheet on text; READ Proverbs 29-30 and Complete five (5) *Scripture Nuggets* segments with your family for the assigned reading, Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) afterwards and write your essay. Record time spent on each area in your QSU® log, have parent sign. Place lecture notes in your portfolio.

Homework Details/Checklist:

You have 2 weeks to complete these assignments. Please note the following suggestions...

1. READ *Douglas*, 375-395, (Part 3, Chapters 1-5) Prov. 29 & 30

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read chapters 14-16 prior to reading each specific Proverbs assignment (1 chapter before each chapter). *Alternate: 6 pages each reading.*
- 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

2. READ Proverbs 29 & 30 and Complete five (5) *Scripture Nuggets* segments with your family for the assigned reading.

- 2.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his intended idea for each "wise saying".
- 2.2. Break these chapters into 4 equal segments. Make sure that your break is not in the middle of a proverbial thought. (I have given you a suggested breakdown.)
- 2.3. It is hoped that by reading the Proverbs *after* the reading of *Douglas* you will have a context that may make application of the Proverbs easier.
- 2.4. Complete one (1) *Scripture Nuggets* segment with your family for the assigned reading each day. Do this together after all interaction is finished. You will turn in your copy of your nuggets.

3. Complete *one C.A.L.M. Box* exercise with your parents (and siblings if possible) *after completing all four reading assignments.* See instructions from the first class.

- 3.1. Remember the purpose of the *C.A.L.M. Box* exercise is to thoughtfully apply the things you read and discussed in both of the reading assignments.
- 3.2. Do this together as a family if you can, everyone writing in their own boxes.

4. Write your 1-2 page essay.

5. Record the time you spent on each area in your QSU® log, have your parent sign it.

6. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.

SUGGESTED READING BREAKDOWN FOR PROVERBS 29 & 30

Reading 1: Douglas, Third Part, CHAPTER I.

LATER LIFE.

Again summoned to the defense of his people--The difficulties of the task--The race problem--His life work--The antislavery movement. 375

Pro 29

(Pro 29:1-12 ESV) He who is often reproved, yet stiffens his neck, will suddenly be broken beyond healing. When the righteous increase, the people rejoice, but when the wicked rule, the people groan. He who loves wisdom makes his father glad, but a companion of prostitutes squanders his wealth. By justice a king builds up the land, but he who exacts gifts tears it down.

A man who flatters his neighbor spreads a net for his feet. An evil man is ensnared in his transgression, but a righteous man sings and rejoices. A righteous man knows the rights of the poor; a wicked man does not understand such knowledge. Scoffers set a city aflame, but the wise turn away wrath. If a wise man has an argument with a fool, the fool only rages and laughs, and there is no quiet.

Bloodthirsty men hate one who is blameless and seek the life of the upright. A fool gives full vent to his spirit, but a wise man quietly holds it back. If a ruler listens to falsehood, all his officials will be wicked.

Reading 2: Douglas, Third Part, CHAPTER II.

A GRAND OCCASION.

Inauguration of President Garfield--A valuable precedent--An affecting scene--The greed of the office-seekers--Conference with President Garfield--Distrust of the Vice-President. 379

Pro 29

(Pro 29:13-24 ESV) The poor man and the oppressor meet together; the LORD gives light to the eyes of both. If a king faithfully judges the poor, his throne will be established forever. The rod and reproof give wisdom, but a child left to himself brings shame to his mother. When the wicked increase, transgression increases, but the righteous will look upon their downfall.

Discipline your son, and he will give you rest; he will give delight to your heart. Where there is no prophetic vision the people cast off restraint, but blessed is he who keeps the law. By mere words a servant is not disciplined, for though he understands, he will not respond. Do you see a man who is hasty in his words? There is more hope for a fool than for him. Whoever pampers his servant from childhood will in the end find him his heir.

A man of wrath stirs up strife, and one given to anger causes much transgression. One's pride will bring him low, but he who is lowly in spirit will obtain honor. The partner of a thief hates his own life; he hears the curse, but discloses nothing.

Reading 3: Douglas, Third Part, CHAPTER III.

DOUBTS AS TO GARFIELD'S COURSE.

Garfield not a stalwart--Encounter of Garfield with Tucker--Hope in promises of a new departure--The sorrow-stricken nation. 383

Pro 29-30

(Pro 29:25-27 ESV) The fear of man lays a snare, but whoever trusts in the LORD is safe. Many seek the face of a ruler, but it is from the LORD that a man gets justice. An unjust man is an abomination to the righteous, but one whose way is straight is an abomination to the wicked.

Pro 30

(Pro 30:1-9 ESV) The words of Agur son of Jakeh. The oracle. The man declares, I am weary, O God; I am weary, O God, and worn out. Surely I am too stupid to be a man. I have not the understanding of a man. I have not learned wisdom, nor have I knowledge of the Holy One.

Who has ascended to heaven and come down? Who has gathered the wind in his fists? Who has wrapped up the waters in a garment? Who has established all the ends of the earth? What is his name, and what is his son's name? Surely you know!

Every word of God proves true; he is a shield to those who take refuge in him. Do not add to his words, lest he rebuke you and you be found a liar.

Two things I ask of you; deny them not to me before I die: Remove far from me falsehood and lying; give me neither poverty nor riches; feed me with the food that is needful for me, lest I be full and deny you and say, "Who is the LORD?" or lest I be poor and steal and profane the name of my God.

Reading 4: Douglas, Third Part, CHAPTER IV.

RECORDER OF DEEDS.

Activity in behalf of his people--Income of the Recorder of Deeds--False impressions as to his wealth--Appeals for assistance--Persistent beggars. 386

Pro 30

(Pro 30:10-21 ESV) Do not slander a servant to his master, lest he curse you, and you be held guilty. There are those who curse their fathers and do not bless their mothers. There are those who are clean in their own eyes but are not washed of their filth. There are those--how lofty are their eyes, how high their eyelids lift! There are those whose teeth are swords, whose fangs are knives, to devour the poor from off the earth, the needy from among mankind.

The leech has two daughters: Give and Give. Three things are never satisfied; four never say, "Enough": Sheol, the barren womb, the land never satisfied with water, and the fire that never says, "Enough." The eye that mocks a father and scorns to obey a mother will be picked out by the ravens of the valley and eaten by the vultures.

Three things are too wonderful for me; four I do not understand: the way of an eagle in the sky, the way of a serpent on a rock, the way of a ship on the high seas, and the way of a man with a virgin. This is the way of an adulteress: she eats and wipes her mouth and says, "I have done no wrong."

Reading 5: Douglas, Third Part, CHAPTER V.

PRESIDENT CLEVELAND'S ADMINISTRATION.

Circumstances of Cleveland's election--Political standing of the District of Columbia--Estimate of Cleveland's character--Respect for Mr. Cleveland--Decline for strength in the Republican party--Time of gloom for the colored people--Reason for the defeat of Blaine. 390

Pro 30

(Pro 30:22-33 ESV) Under three things the earth trembles; under four it cannot bear up: a slave when he becomes king, and a fool when he is filled with food; an unloved woman when she gets a husband, and a maidservant when she displaces her mistress.

Four things on earth are small, but they are exceedingly wise: the ants are a people not strong, yet they provide their food in the summer; the rock badgers are a people not mighty, yet they make their homes in the cliffs; the locusts have no king, yet all of them march in rank; the lizard you can take in your hands, yet it is in kings' palaces.

Three things are stately in their tread; four are stately in their stride: the lion, which is mightiest among beasts and does not turn back before any; the strutting rooster, the he-goat, and a king whose army is with him.

If you have been foolish, exalting yourself, or if you have been devising evil, put your hand on your mouth. For pressing milk produces curds, pressing the nose produces blood, and pressing anger produces strife.

Using Douglas reading 1 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 3 above for perspective, reflect on the first Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 4 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

Using Douglas reading 5 above for perspective, reflect on the second Proverbs reading listed above.

Passage Nugget: *What verse spoke to you? Why did it impact you?*

Passage Meaning: *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

Passage Lessons: *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

Passage Application: *What is your response? How does it apply to you personally?*

Pray The Passage: *Ask, Seek, Knock! God's answers those who call an Him.*

<p><u>C</u>onsider Douglas's Frustrations</p>	<p><u>L</u>isten and Respond, What should Douglas do?</p>
<p><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</p>	<p><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</p>