

**Class 19, Wednesday, May 11, 2022; 9:00AM: Chaps 11-13; Proverbs Project-Part B**

**Homework Due:** READ *Douglas*, pp. 437-455, (Chapters 11-13); Answer worksheet on text; Complete Proverbs Project-Part B. Record time spent on each area in your QSU® log, have parent sign. Take lecture notes, place in portfolio.

**Homework Details/Checklist:**

You have 2 weeks to complete these assignments. Please note the following suggestions...

**1. READ *Douglas*, 437-455, (Chapters 11-13) Proverbs Project-Part B**

- 1.1. Read aloud as much as is feasible as a family. Thoughtfully interact with the author and his commentary.
- 1.2. Do your best to read the introductions, they are cumbersome at best, but do provide some helpful insight as to nature of the book and its author.
- 1.3. Read chapters 14-16 prior to reading each specific Proverbs assignment (1 chapter before each chapter). *Alternate: 6 pages each reading.*
- 1.4. I am suggesting that you read this first because I hope that the context will be a helpful filter through which you will process your reading in Proverbs.
- 1.5. Complete the worksheet produced by Mr. Joel for this assignment.

**2. READ Proverbs Project-Part B with your family.**

- 2.1. Complete with family?

**3. Record the time you spent on each area in your QSU® log, have your parent sign it.**

**4. Place lecture notes and all of your homework assignments in your portfolio, in their proper sections.**

**SUGGESTED READING BREAKDOWN FOR PROVERBS 11-13**

**Reading 1: Douglas, Third Part, CHAPTER XI.**

***ADMINISTRATION OF PRESIDENT HARRISON.***

Appointed minister at Haiti--Unfriendly criticism--Admiral Gherardi. 437

**Proverbs Project - Part B:**

**Reading 2: Douglas, Third Part, CHAPTER XII.**

***MINISTER TO HAITI.***

The Môle St. Nicolas--Social Relations--Sympathy for Haiti--The facts about the Môle St. Nicolas--Conference with the Haitian Government--Negotiations for the Môle St. Nicolas--Close of the interview. 439

**Proverbs Project - Part B:**

**Reading 3: Douglas, Third Part, CHAPTER XIII.**

***CONTINUED NEGOTIATIONS FOR THE MOLE ST. NICOLAS.***

Unfortunate delay--Renewed authority from the United States--Haiti's Refusal--  
Reasons for the Refusal--The Clyde contract--A dishonest proposition--A strange  
demand--Haiti's mistake--Bad effect of the Clyde proposition--Final words. 446

**Proverbs Project - Part B:**

*Using Douglas reading 1 above for perspective, reflect on the second Proverbs reading listed above.*

**Passage Nugget:** *What verse spoke to you? Why did it impact you?*

**Passage Meaning:** *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

**Passage Lessons:** *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

**Passage Application:** *What is your response? How does it apply to you personally?*

**Pray The Passage:** *Ask, Seek, Knock! God's answers those who call an Him.*

*Using Douglas reading 2 above for perspective, reflect on the second Proverbs reading listed above.*

**Passage Nugget:** *What verse spoke to you? Why did it impact you?*

**Passage Meaning:** *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

**Passage Lessons:** *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

**Passage Application:** *What is your response? How does it apply to you personally?*

**Pray The Passage:** *Ask, Seek, Knock! God's answers those who call an Him.*

*Using Douglas reading 3 above for perspective, reflect on the second Proverbs reading listed above.*

**Passage Nugget:** *What verse spoke to you? Why did it impact you?*

**Passage Meaning:** *What did the passage say? How else could it have been said? Observations, what does the passage mean?*

**Passage Lessons:** *What does it mean to you? What is the goal of this passage? List the main points of that goal.*

**Passage Application:** *What is your response? How does it apply to you personally?*

**Pray The Passage:** *Ask, Seek, Knock! God's answers those who call an Him.*

<p><b><u>C</u>onsider Douglas's Frustrations</b></p>	<p><b><u>L</u>isten and Respond, What should Douglas do?</b></p>
<p><b><u>A</u>ssess/Interpret the Facts, What does Douglas have to deal with?</b></p>	<p><b><u>M</u>odel the End Goal. Outline a proper response in <i>His</i> situation.</b></p>