

Applied Civics 101

WCFS Course Syllabus

Instructors: Gary L. Cox, Joel Fischer

Teacher's Aide: Ruth Shell

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Credit: 0.5 credit in Social Studies or Bible (Satisfies WCFS' 'Applied Citizenship 101' required course)

Prerequisite: 9th grade reading level. Available to all High School and qualified Jr. High students.

Textbooks: The Bible, and *Understanding The Constitution* by David Gibbs, Jr. & David Gibbs III.

Webpage: <https://www.wcfs.edu/applied-civics-101>

Objective:

To help students form a clear understanding of the basic elements and fundamental principles of American government, and the heritage from which that government was formed. To help them gain a clear understanding from Scripture of their civic responsibilities and how to engage governmental authorities with courage and creativity for the sake of the Gospel.

Description of Course Content:

This course studies the Old Testament book of Daniel and the textbook *Understanding The Constitution (UTC)*. It consists of 10 classes to be completed over four months. Each class contains two ~45 minute lectures, followed by regular homework assignments as described in the course syllabus below. A portfolio of the student's completed assignments will be displayed at the Family Heritage Expo™, the first Saturday each May.

Methodology:

The course shall be a hands-on practicum, designed to engage students on a personal level, not just a theoretical or intellectual level.

Students shall:

- Study the primary elements of American government, with a specific focus on the Declaration of Independence and the Constitution.
- Research the Biblical principles reflected in each document.
- Survey the impact that Christians have had on American government and society, including instances where Christians have engaged the political process to address injustices in American society.
- Study a Biblical perspective of a Christian's civic responsibilities.

Course Schedule:

This course is offered twice a year, once each semester. Class dates and deadlines will follow the WCFS Credit Class dates in the WCFS calendar (available on our website and upon request from the WCFS Office). Students will also receive an email from their instructor introducing the course and containing a list of all class dates for the current semester.

Grade Determination:

- **20%** of the grade will be based on **attendance** and **notes**.
- **60%** of the grade will be based on **Homework Assignments**.
- **20%** of the grade will be based on **quizzes** and **tests**.

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Pre-Course Tasks:

Due at Class 1:

- Complete course registration (see course webpage for link).
- Obtain course text, 'Understanding The Constitution' (available upon request from WCFS office, or for purchase from webpage link).
- Obtain a QSU® log (see webpage for link).

Class 1: Introduction to Course | How to Do a Bible Outline

Classwork to be done while watching Class 1:

- Complete *What Does it Mean to be a Christian Citizen* lecture notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 2:

- Read and Outline Daniel 1
- Read UTC Chapters 1-3 (pages 1-30).
- Complete *Government, Independence & Confederation* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 2: Review of Daniel 1 | Review of UTC Chapters 1-3

Classwork to be done while watching Class 2:

- Complete *Daniel 1, Purpose of Heart* lecture note sheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 3:

- Read and Outline Daniel 2
- Read UTC Chapters 4-5a (pages 31-62a).
- Complete *The Constitution and Convention, Part 1* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 3: Review of Daniel 2 | Review of UTC Chapters 4-5a

Classwork to be done while watching Class 3:

- Complete *Daniel 2, God's Blessing on Skill* lecture note sheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 4:

- Read and Outline Daniel 3
- Read UTC Chapter 5b (pages 62b-82).
- Complete *The Constitution and Convention, Part 2* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 4: Review of Daniel 3 | Review of UTC Chapter 5b

Classwork to be done while watching Class 4:

- Complete *Daniel 3, Courage of Faith* lecture note sheet.
- Take notes from Mr. Cox's lecture.

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Homework Due at Class 5:

- Read and Outline Daniel 4
- Read UTC Chapter 6 (pages 83-112).
- Complete *The First Amendment and Religion, Part 1* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 5: Review of Daniel 4 | Review of UTC Chapter 6

Classwork to be done while watching Class 5:

- Complete *Daniel 4, Eternal Impact* lecture note sheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 6:

- Read and Outline Daniel 5
- Read UTC Chapter 7 (pages 113-118).
- Complete *The First Amendment and Religion, Part 2* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 6: Review of Daniel 5 | Review of UTC Chapter 7

Classwork to be done while watching Class 6:

- Complete *Daniel 5, Enduring Pilgrim Legacy* lecture note sheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 7:

- Read and Outline Daniel 6
- Read UTC Chapter 8 (pages 119-133).
- Complete *Other Provisions of the Bill of Rights* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 7: Review of Daniel 6 | Review of UTC Chapter 8

Classwork to be done while watching Class 7:

- Complete *Daniel 6, Political Intrigue* lecture note sheet.
- Take notes from Mr. Fischer's UTC review portion of the lecture.

Homework Due at Class 8:

- Read and Outline Daniel 7
- Read UTC Chapter 9 (pages 135-150).
- Complete *Other Constitutional Amendments* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 8: Review of Daniel 7 | Review of UTC Chapter 9

Classwork to be done while watching Class 8:

- Complete *Daniel 7, End Times, Part 1* lecture note sheet.
- Take notes from Mr. Fischer's UTC review portion of the lecture.

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Homework Due at Class 9:

- Read and Outline Daniel 9
- Read UTC Chapter 10a (pages 151-160).
- Complete *Modern Interpretations of the Constitution, Part 1* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 9: Review of Daniel 9 | Review of UTC Chapter 10a

Classwork to be done while watching Class 9:

- Complete *Daniel 9: How to Pray for Your Country* lecture note sheet.
- Take notes from Mr. Fischer's UTC review portion of the lecture.

Homework Due at Class 10:

- Read and Outline Daniel 12
- Read UTC Chapter 10b & Conclusion (pages 161-170).
- Complete *Modern Interpretations of the Constitution, Part 2* worksheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date.

Class 10: Review of Daniel 12 | Review of UTC Chapter 10b & Conclusion

Classwork to be done while watching Class 10:

- Complete *Daniel 12: End Times, Part 2* lecture note sheet.
- Take notes from Mr. Fischer's UTC review portion of the lecture.

Homework Due within two weeks of Class 10:

- Complete UTC Final Exam.
- Tally time spent on Final Exam in QSU Log. Student and parent sign and date.

Because He Was Seeking Godly Offspring