

# Expo

Saturday, May 4, 2024

in combination with Picnic & Field Day  
WCF/S Center for Ministry & Outreach Sabillasville,  
MD

*Family Heritage Expo is an exhibition for families to share their school-at-home activities to encourage others and glorify God.*

**Entry Forms are due on April 19, 2024.**

Bring your project to the office Wednesday – Friday or Saturday between 10am & 11am the day of the Expo.

All projects must be the original work of the exhibitor from the current school year.

Complete information online: [wcfs.edu/expo](http://wcfs.edu/expo)

# FAMILY HERITAGE EXPO™

## A Judeo-Christian Values, Home Education Exposition

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### Family Heritage Expo™ Purpose & Goals

Family Heritage Expo™ is an annual exhibition for families to encourage others and glorify God through their school-at-home activities. The Expo projects demonstrate practical home schooling and the many venues of learning achieved educating by God’s design. Come join us and be a part of encouraging others to see what God has done in your home!

Competition spurs students to do their best in creating projects that honor the Lord and encourage others. Our mutual goal: *Let us consider how we may spur one another on toward love and good deeds* (Hebrews 10:24).

Children *learn by doing practical projects*. They learn best as they meet needs in their family and serve others for the glory of God! This handbook will help students to choose practical projects as a part of their home school studies.

God is faithful to families that trust Him for their curriculum. A child’s interest in fishing may lead to a study of *ecology*. A breaking news story may result in research on *current events*. Resolving a cluttered room may build *executive function* in a child struggling to manage his time and space. Wisdom, knowledge, and service spring from engagement in the real world. Practical projects use ordinary activities to achieve extraordinary results!

*Don’t delay—start planning your projects early so they are ready in time for Expo!*

# EXPO PROJECT GUIDELINES

## How the Expo is Organized

Family Heritage Expo™ encourages families to develop quality, problem solving projects in these academic disciplines: *Humanities, Applied Sciences and S.T.E.M. Sciences*. These disciplines are subdivided into nine *Departments*. Projects can be done multiple ways. (See *Project Types*.) Ribbons will be awarded for each project. (See *Judging Criteria*.) A champion will be selected from the blue ribbon projects in each Department.

Use the *Expo Departments* and *Project Types* descriptions on pages 5 and 6 to select and develop your project from the guidelines. Fill out the registration form using the department number and project type.

## Exhibitor's Age at Time of Project

Age 0-6      Primary  
Age 7-10     Elementary  
Age 11-13    Junior High  
Age 14-19    High School  
Family Project — all ages

## Participation Requirements

1. Entry Forms are due 2 weeks before Expo.
2. Bring your project to the office Wednesday – Friday or Saturday between 10am & 11am the day of the Expo.
3. Only one entry per subject in each department. (Ex: Cannot have multiple Painting entries, but can have one entry each for Painting and Drawing in the Fine Arts Department.)
4. All projects must be the original work of the exhibitor from the current school year. No exhibits from previous years will be considered for awards. An exception is collections, such as bug collections. Bible journals from past years are not acceptable.
5. Each project will receive a ribbon. Blue-ribbon projects will be eligible to compete for Department Champion.
6. Projects must be removed Saturday afternoon. Projects left at the Expo will be discarded.
7. Projects must have a God-honoring testimony. (See *How to Write a Student Testimony*.)
8. Judging will begin after 12noon Saturday.

**Fill Out Your Expo Entry Form As Follows...** (can be completed at [wcfs.edu/expo](http://wcfs.edu/expo))

- Complete Exhibitor information
- Check Age Level
- Write the *Department* number in its box. (See pages 5-6)
- Write the *Project Name* in its box. Use the *Subject* that your project is related to in the name.  
 Sample subjects are listed at the bottom of each *Department* list. (See pages 5-6)
- Write *Project Type*—how the project will be presented. (See pages 6-8)
- Specify *Table or Floor Size Needed*—**Maximum size 3W'x2.5D' on table**
- State any *Special Needs*
- Enclose a check if products are for sale. There is a \$10.00 vendor fee for students and a \$25.00 fee for families who desire to sell their products.
- Sign waiver

**Sample Project Entries**

Employ key words to briefly describe your project on the entry form. Either an upright or horizontal display can be presented. ***The WCFS staff will rely on your description and size needs when organizing the projects at the Expo.***

DEPARTMENT	PROJECT NAME	PROJECT TYPE	SIZE NEEDED WIDTHXDEPTH	SPECIAL NEEDS (ELECTRIC, ETC.)
8	Caring for Chickens	Practicum/with chickens on site	<input type="checkbox"/> Table <input checked="" type="checkbox"/> Floor    2'X3'	no
1	English Composition	Research Paper	<input checked="" type="checkbox"/> Table <input type="checkbox"/> Floor    9"X11"	no
9	Origins Fossil Collection	Display	<input checked="" type="checkbox"/> Table <input type="checkbox"/> Floor    24"x15"	no
7	Pottery Sales	Display	<input checked="" type="checkbox"/> Table <input type="checkbox"/> Floor    4'X8'	electric

# Family Heritage Expo Departments

## Humanities Departments 1-4

Common courses within “Humanities” include the study of the following: *Linguistics, Grammar, English Literature, English Composition, English Poetry, History, Sociology, Anthropology, Law, Religion, History, Culture, Philosophy, Performing Arts, Fine Arts, and Music*. Humanities subjects relate to how a civil society governs itself.

### Department 1: Linguistics

EXAMPLE SUBJECTS: Grammar, English Literature, English Composition, English Poetry, Speech, Foreign Language or Sign Language

### Department 2: Human Relations

EXAMPLE SUBJECTS History, Sociology, Anthropology, Law, Philosophy, Religion, Bible & History or Culture

### Department 3: Fine Arts —created to be aesthetically pleasing

EXAMPLE SUBJECTS: Acting, Music, Photography, Videography, Painting, Sculpture, Drawing, etc.

### Department 4: Crafts —designed for functional purposes

EXAMPLE SUBJECTS: Wood, Sewing, Weaving, Ceramics, etc.

## Applied Sciences Departments 5-8

“Applied Sciences” means the hands-on study of what are generally called Career and Technology courses. The common courses are *Christian Service, Work Study, Internship, Apprenticeship, Health, Physical Education, Homemaking, Agri-science, Landscaping, Horticulture, Computer, Building Trades, Auto Mechanics, Cosmetology, Small Business, Culinary Arts*, and the like. Applied Science subjects relate to how a civil society provides for itself.

### Department 5: Health & Physical Education

EXAMPLE SUBJECTS: Health or Physical Education

### Department 6: Home Industry

EXAMPLE SUBJECTS: Homemaking, Food Preparation, Home Decor, Hospitality, Child Care, Sewing, Needlework, Horticulture, Canine Kennel, Christian Service, Work Study, Internship, or Apprenticeship in any viable life-skills for future careers and life calling that can easily be done from the home.

### Department 7: Small Business (or Trades)

EXAMPLE SUBJECTS: Computer, Building Trades, Auto Mechanics, Cosmetology, Culinary Arts, Your Business.

### Department 8: Agri-Science

EXAMPLE SUBJECTS: Agriculture, Animal husbandry, Horticulture, Gardening, Landscaping, Lawn Care, etc.

## S.T.E.M. Sciences Department 9

The term "S.T.E.M." means the study of *Science, Technology, Engineering & Math*. The standard courses are *General Science, Origins, Biology, Chemistry, Physics, Geography, Geology, Astronomy, Climatology, Oceanography, Algebra, Geometry, Calculus, Accounting and Business Math*. S.T.E.M. subjects relate to how a civil society advances itself.

### Department 9: S.T.E.M.

EXAMPLE SUBJECTS: Physical and Life sciences and Math. The standard courses are General Science, Origins, Biology, Chemistry, Physics, Geography, Geology, Astronomy, Climatology, Oceanography, Algebra, Geometry, Calculus, Accounting and Business Math.

## Expo Project Types

### Age 0-10 Primary, Elementary & Special Education

**Portfolios**: Portfolios should be bound, dated and in one volume. Writing should be student's best penmanship. An appropriate, creative cover is desired. Student testimony should be fastened inside the left front cover. All work must be from this school year. There must be 5 samples for each area included.

**Research Papers**: Papers should be 3-5 pages long, typed in 12 point Times font and double-spaced; or 5-6 pages long handwritten, single-spaced with proper headings and bound in a proper cover. Student testimony should be a separate page at the front of the paper, behind the cover page. Paper should be dated and this year's work.

**Displays**: Displays should be no bigger than 3'x2.5'. Conform to the guidelines for displays in this Handbook.

**Demonstrations**: Student will present a 5-10 minute presentation on an academic topic of their interest. Student should have a display that serves as props for the demonstration. Displays should conform to the display guidelines and judging criteria. Costumes are desirable as a part of the demonstration props.

**Practicum**: Student will present an academic project or a home-based service or product that the student has participated in during this school year. Student shall demonstrate a significant role of participation in the project.

**Christian Service**: Student will present a Christian Service project that the student has participated in during this school year. Student shall demonstrate a significant role of participation in the project.

**Digital Display**: Presentations can be a maximum of 15 slides or a 2 minute video. If local, bring your own laptop.

## **Age 11-13 Junior High**

**Portfolios:** Portfolios should be bound, dated and in one volume. Writing should be student's best penmanship. An appropriate, creative cover is desired. Student testimony should be fastened inside the left front cover. All work must be from this school year. There must be 10 samples for each area included.

**Research Papers:** Papers should be 4-6 pages long, typed in 12 point Times font and double-spaced (no handwritten papers), with proper headings and bound in a proper cover. Student testimony should be a separate page at the front of the paper, behind the cover page. Paper should be dated and this year's work.

**Displays:** Displays should be no bigger than 3'x2.5'. Displays should conform to the guidelines for displays in this Handbook.

**Demonstrations:** Student will present a 5-10 minute presentation on an academic topic of their interest. Student should have a display that serves as props for the demonstration. Displays should conform to the display guidelines and judging criteria. Costumes are desirable as a part of the demonstration props.

**Practicum:** Student will present an academic project or a home-based service or product that the student has participated in during this school year. Student shall demonstrate a significant role of participation in the project.

**Christian Service:** Student will present a Christian Service project that the student has participated in during this school year. Student shall demonstrate a significant role of participation in the project.

**Digital Display:** Presentations can be a maximum of 15 slides or a 2 minute video. If local, bring your own laptop.

## **Age 14-19 High School**

**Portfolios:** Portfolios should be bound, dated and in one volume. Writing should be student's best penmanship. An appropriate, creative cover is desired. Student testimony should be fastened inside the left front cover. All work must be from this school year. There must be 15 samples for each area included in the portfolio.

**Research Papers:** Papers should be 5-15+ pages long, typed in 12 point Times font and double-spaced with proper headings and bound in a proper cover. Student testimony should be a separate page at the front of the paper, behind the cover page. Paper should be dated.

**Displays:** Displays should be no bigger than 3'x2.5'. Displays should conform to the guidelines for displays in this Handbook.

**Demonstrations:** Student will present a 5-10 minute presentation on an academic topic of their interest. Student should have a display that serves as props for the demonstration. Displays should conform to the display guidelines and judging criteria. Costumes are desirable as a part of the demonstration props.

**Practicum:** Student will present an academic project or a home-based service or product that the student has participated in during this school year. Student shall demonstrate a significant role of participation in the project.

**Christian Service:** Student will present a Christian Service project that the student has participated in during this school year. Student shall demonstrate a significant role of participation in the project.

**Digital Display:** Presentations can be a maximum of 15 slides or a 2 minute video. If local, bring your own laptop.

## **Family Projects All Ages**

**Portfolios:** Portfolios should be bound, dated and in one volume. Writing should be in each member's best penmanship. An appropriate, creative cover is desired. Family testimony should be fastened inside the left front cover. All work must be from this school year. There must be at least 20 samples for each subject area included, some from each student.

**Displays:** Displays should be no bigger than 3' x 2.5'. Displays should conform to the guidelines for displays in this Handbook.

**Demonstrations:** Your family will present a 5-10 minute presentation on any topic of their interest. The project should have a display that serves to guide the demonstration. As many family members as possible should have a part appropriate for their ability. Displays shall conform to the display guidelines. Costumes are desirable as a part of demonstration props.

**Practicum:** Your family will present an academic project that multiple family members have participated in during this school year. Project displays shall conform to display guidelines. Participating family members shall demonstrate meaningful participation in the project.

**Christian Service:** Your family will present a Christian Service project that multiple family members have participated in during this school year. Participating family members shall demonstrate a meaningful role of participation in the project.

**Home Industry Projects:** The student, or family will present a home-industry service or product that multiple family members have participated in producing during this school year. Participating family members shall demonstrate a meaningful role of participation in the project. There is a \$10.00 vendor fee for students and a \$25.00 fee for families who desire to sell their products.

### **How to Write a Student Testimony:**

Generally, a Student Testimony should be on a separate paper, set in plain view alongside the project. The testimony does not have to be long, just thoughtful!

Your testimony should include these elements: How did your project help you to...

- Glorify God and give Him thanks?
- Solve a Problem or learn something new?
- Endure Hardship or difficulty in finishing a task?

### **Judging Criteria**

Projects will be judged based on the following criteria:

- On Time Registration—entry form must be signed
- On Time Project the day of Expo
- Student Testimony telling what was learned (as instructed above)
- Current—work from this school year
- Neat & Attractive for student's age level
- Workmanship age appropriate
- Clear Title on project
- Clear Purpose—why the project was done
- Clear Process—how the project was done
- Conclusion—what it accomplished



# HOW TO CREATE A PROJECT

## Introduction

There could be a project for almost every academic, personal, family or social area of training. The projects should be directed toward real needs and areas of interest. You should be able to see a meaningful benefit in personal growth as the result of doing your project. Projects are a special way of learning very important things that you will use for the rest of your life. Therefore, projects should be integrated into your daily lessons, not tacked on as an extra burden. Begin by looking at what you are already doing, and see if there are opportunities for growth and encouraging others.

Remember, you are not attempting to create a museum masterpiece to amaze and impress people. Every student is working daily on a host of different kinds of learning disciplines. Ordinary areas of victory and growth are valuable for sharing with each other and are truly worthy. *Don't be afraid to enter what you are learning as a family, no matter how insignificant it may seem to you.* Nothing is too small to share!

## Turn Needs into a Project!

The primary goal of a project-oriented curriculum is the individual training of each child. The home that is "taught by God" will be able to provide the special attention which is needed to fully develop a child's potential. To be taught by God requires a deliberate effort to hear Him and respond to His specific leading on a day by day basis. It is imperative, therefore, that parents develop the skill of responding to the Lord's ways of giving insight into the specific needs of their children. This is our goal outlined in the following brief discussion.

## Why Projects are Valuable

God has cursed the earth in order to frustrate our independent sense of purpose and well being. He does this so that we will search Him out and not miss the eternal glory He has prepared for us (Romans 8:18-27). This should send us on a search for meaning and purpose in all aspects of life, for we find no satisfaction except in Him. If we train ourselves to see God's gentle hand of Creativity, we can begin to quickly discover critical areas of growth that God wants us to work on in our own personal lives (Romans 5:1-5, and James 1:2-8). Here we find the truth of Romans 8:28, "And we know that all things work together for good to those who love God and who are called according to His purpose."

## Home Industry Philosophy

"Cursed be the ground for thy sake..."; "for the creation was subjected to frustration, not by its own choice, but by the will of the one who subjected it in hope..." (Gen.3:17; Rom. 8:20). God expects mankind to labor and find frustration in his labor. Our children need to learn three things about labor and their future life vocation:

- We must labor against the curse to meet our needs.
- We must find life's satisfaction in our field of labor done well and the security of our hope in God, Who only is eternal. (Eccl. 3:12,13)
- We must use the frustrations of the curse as a medium for service as we meet needs and endure the frustration to encourage others with our only true hope – Salvation through Jesus Christ!

It is the purpose of the Expo to encourage practical, hands-on apprenticeship of children with their parents. It is the first step towards a well-rounded education based upon God's Word (Jn 5:17, 19-20).

*Remember! Every legitimate academic goal can be represented in a project that meets a genuine need!*

## Selecting Projects With Your Children *How to Brainstorm Your Project. Ask these questions...*

- Are they truly interested in it?
- Do they have well defined goals?
- Will the project challenge them with new learning opportunities (like teens working with Dad or Mom - or elementary students working independently)?
- Have you scheduled time in your calendar to join heart to heart with your child to help complete the project?
- Will you and your child be able to get help when needed in the subject area of the project?

## How to Set Project Goals

Don't get caught up with the abstract idea of just "doing a project"! That is not the goal of a project-oriented curriculum. Project goals must be purposeful!

1. **Identify** & meet needs and encourage intuition in your children, whether directly, academically speaking or indirectly through practical living.
2. **Classify** what you hear from God. What is His will & direction in researching your project?(i.e., "R.E.S.E.A.R.C.H." - Read about it, Enjoy the process, Solve problems, Enlist the whole family, Account for individual needs, Record all processes, Construct a presentation, Head for the Expo).
3. **Solve** problems in the Lord's wisdom and strength. Projects create solutions for problems. This is your goal!
4. **Present** learned skills and spiritual fruit! Be a testimony of gaining new knowledge through seeking God.

## Step 1 — Considerations: Identify Needs By The Stress

- **Create some kind of "Frustration Notation" log book** in which you list all significant areas of interest, frustration or needs currently pressing your family members (*Needs like sloppy rooms, fighting cancer, engineering an invention, researching articles for decorating a home, reaching the lost from your home, etc.*). Keep this book in full time use throughout the year.
- **Meet as a family** in special sessions and small groups. Organize discussion groupings such as: Mom & Dad only; 1 parent & 1 child; the whole family; each member privately etc. Discuss problems and possible solutions.
- **Be nice!** Make these safe meetings. Encourage your children to clearly state their concerns by:
  - Assuring them that you want honest, open answers, and that you will not scold them for what they say if they say it with courtesy.
  - Using a template type question which will draw out their responses, such as; "I feel so frustrated when....(fill in blank)... and I wish that I/we could ....(fill in blank)... instead." The statement should always include a desired solution to help clarify the frustration. The more detail, the more useful.
  - Write for family members who can't.
  - Stimulate a broad area of discussion by suggesting different areas of personal and family life that easily experience frustration.
  - Encourage the use of one word or one phrase if full sentences are hard to come by. Then discuss the item to clarify what is the child's concern.

## **Step 2 — Arrange: Classify Needs By Urgency**

**Organize** the frustration notation log notes and create practical projects for each child or the family as a whole. Work the “raw material” of the log into a more useable form.

- Classify frustrations into common groups.
- Sort problems by their difficulty. This is important because every stated problem is important in someone’s eyes and all should be addressed. Some problems may have very simple solutions and should be worked on right away.
- Remember, your family goal is to work and grow in the areas that God is pointing out, not to put together an Expo entry! Any motive apart from God’s leading is insufficient for a worthy project.
- Decide which areas or frustrations you want to work on first. Start a project sheet for each, listing ideas of possible projects.

## **Step 3 — List Solution Resources: Resolve Needs**

**Create** a plan of action and turn it into a presentation for Expo!

1. State the frustration.
2. Define the problem in a concise form.
3. List as many factors as possible that seem to affect the problem.
4. List and evaluate proposed solutions that would fix the problem and also be worthy of our Christian heritage.
5. Do Bible research on the topic as a family and individually to discover the spiritual values at stake. Be sure to list passages and give summaries of verses or sections. Write down the Biblical concepts as goals that you want to achieve; this will give your project a real spiritual direction and reality. In short, this is how to walk worthy of our calling in Christ Jesus.
6. Draft a project plan creating goals, sequences, timetables and tools as needed by which to organize the project’s efforts and bring some family accountability to the project. The most important part of this stage is to focus your ideas on the useful needs that you want to meet for your family. Don’t focus on the Expo event! If you do something worthy of God, then you can share it anywhere. The wrong attention here will result in projects that are a burden because they seek to please men — please God and relax!
7. Oversee the project to its natural completion by giving daily/weekly assignments and checkups to keep the project moving. Feel free to evaluate, redo, adapt, abandon or whatever in order to achieve the real worth of the project. Be sure to record, log and summarize the step-by- step progress of the project. Again, creating recording tools for the child will truly assist in easy project achievement.
8. Lastly, plan the formal presentation of the project if that is what you feel will honor the Lord. Try to present the project so as to clearly present the particular needs that the project attempted to meet. Present the project in its final form, and show the steps of progress along the way. Select the format for presentation.

## Step 4 — End Goal: What Does The Solution Look Like?

### ***Project Display Guidelines***

Reprinted from *A Beka Book A Science Project\**

- Plan your exhibit so that it clearly tells its story. Be sure to include a project testimony.
- Keep titles short.
- Include purpose of your research and how you accomplished the purpose.
- Show equipment used – it's not necessary to show it all.
- List the results of experiments, observations, etc.
- Experiment summary (abstract) should be displayed.
- Display detailed record of your work: journal, logbook.
- Your research paper on the topic should be displayed.
- Photos, diagrams, charts and visuals help tell the story.
- Include your conclusions and evaluation of your work.

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**But Jesus answered them, “My Father works till now, and I work.” John 15:17**

### **About WCFS...**

Wellspring Christian Family Schools treasures God's design for the family, seeking God's purpose for education within the God-ordained family structure and sharing with others.

### **Our Values**

Family Heritage Expo™ operates by the following values:

It is our conviction that God has given parents the responsibility for guiding, directing, and training their children by their own dearly held beliefs (See, Deuteronomy 6:4; Malachi 2:15).

We believe the Bible, Old and New Testaments, to be inspired, the only infallible, authoritative Word of God (2 Tim. 3:16; 2 Pet. 1:20-21).

We believe there is one God, eternally existing in three Persons: the Father, the Son, and the Holy Spirit (Gen. 1:2; Gen. 1:26-27; John 1:1; Matt. 28:19).

We believe in the full humanity and deity of Jesus Christ (Heb. 1:3), His virgin birth (Matt. 1:18), His sinless life (Heb. 4:15), His miracles (John 20:30-31), His vicarious and atoning death (Rom. 3:21- 26), His literal, physical resurrection from the dead (1 Cor. 15:12-28), His Ascension to the right hand of the Father (Acts 1:9-11), and in His personal return to earth in power and glory (Matt. 24; Rev.19).

We believe that men are justified by God's grace through faith alone in the life, death, burial and resurrection of Jesus Christ. Faith is not a work but a gift of God (Eph 2:8,9; Rom. 4:24; Rom. 5:12-21).

We believe in the physical resurrection of both the saved and the lost: the saved unto the resurrection of life, and the lost unto the resurrection of damnation. We reject all belief in soul-sleep, annihilation or purgatory (Dan.12:2; John 5:25; Rev. 20).

We believe in the spiritual unity of all born-again individuals and that the Spirit of God enables believers to walk in truth, humility, and love with others of like precious faith (1 Cor. 1:10—2:5; 12:12,13; Eph 1:10; 4:4).

Families who wish to participate in our program must understand that we will vigorously express our Christian faith as it relates to the needs of the family and education. We reserve the right to refuse projects that do not honor these beliefs.

### **WCFS**

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