

Dogmatic Creationism

WCFS Course Syllabus

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office hours: 9am - 5pm, Mon, Wed, Thurs.

Subject: Science / Bible (Satisfies WCFS' 'Origins 101' requirement)

Credit: 0.5 | **Units:** 10 Classes | **Length:** 1 Semester | **Location:** Online

Prerequisites: 9th grade language arts skills | **Eligibility:** All High School and qualified Jr. High students.

Textbooks: The Bible, and *The Early Earth (third edition revised)* by John C. Whitcomb Jr.

Course Materials: WCFS QSU Log, Word Processor & Internet

Student Resources Webpage: <https://www.wcfs.edu/origins-101>

Objective:

To help students develop a clear understanding of the Biblical account of Creation, and the primary Biblical and scientific evidence supporting a young earth and literal six-day Creation. To challenge them to think both Biblically and critically about the competing theories of Creation and give them the opportunity to research contemporary controversies over origins.

Description of Course Content:

This course will survey the Old and New Testaments and the textbook *The Early Earth (TEE)*. The course consists of 10 classes to be completed over four months. Each class contains an ~90 minute lecture, followed by regular homework assignments as described in the course syllabus below. Upon conclusion of the course, student who completed it in-person will submit a portfolio of the entirety of their assignments for display at WCFS' annual Family Heritage Expo in May. Students who completed the course online will submit a video of themselves reading the letter they will write for their final exam. The video will be played at the Expo in lieu of their portfolio.

Methodology:

Students shall:

- Study the Biblical narrative and commentary about Creation and discuss differing interpretations of the Biblical narrative.
- Examine the competing theories of origins (Creation and Evolution) and the scientific evidence that supports or contradicts each theory.
- Study primary Scripture texts dealing with creation, with a specific focus on Genesis 1-3; John 1; Psalm 19; Romans 1, 10; Hebrews 11; 1Corinthians 1-2; and Job 38-42.
- Maintain a binder or file of all assignments, containing;
 - class notes that the student took while watching *all lectures*,
 - an outline of each chapter of the text,
 - written essay assignments that demonstrate awareness of the Biblical principles reflected in each essay topic presented.
 - the final exam letter.

Course Schedule:

This course is offered once a year, during the Second Semester (February – May). Class dates and deadlines will follow the 'WCFS Credit Class' schedule in the WCFS calendar (available on our website and upon request from the WCFS Office), starting at Class 11. Students will also receive an email from their instructor introducing the course and containing a list of all class dates for the current semester.

Grade Determination:

40% of the grade will be based on **attendance, notes** and **tests**.

60% of the grade will be based on **Homework Assignments**.

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Ten Class Lecture and Homework Schedule:

How to use the Syllabus:

1. Note class purpose.
2. Note each class focus.
3. Know what homework is due each class.
4. Know the class schedule that is on the calendar.

Pre-Course Tasks:

Due by Class 1:

- Complete course registration (see course webpage for link).
- Obtain course text, 'The Early Earth' (available upon request from WCFS office, or for purchase from link on Student Resources webpage).
- Obtain a QSU® log (see Student Resources webpage for link).

Class 1: Intro to Course, How to Outline a Book, How to write a Creation Wonder essay.

Homework Due at Class 2:

- Course Introduction Notesheet from Class 1 lecture.
- Outline of TEE Chapter 1a, pages 2-22a; "The Nature of Biblical Creationism".
- Creation Wonder Essay #1, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 2: Review of "The Nature of Biblical Creationism" - Part 1 and Dogma 1

Homework Due at Class 3:

- TEE Chapter 1a Outline Notesheet from Class 2 lecture.
- Dogma 1a Notesheet from Class 2 lecture.
- Outline of TEE Chapter 1b, pages 22b-30; "The Nature of Biblical Creationism".
- Creation Wonder Essay #2, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 3: Review of "The Nature of Biblical Creationism" - Part 2 and Dogma 2

Homework Due at Class 4:

- TEE Chapter 1b Outline Notesheet from Class 3 lecture.
- Dogma 1b Notesheet from Class 3 lecture.
- Dogma 2 Notesheet from Class 3 lecture.
- Outline of TEE Chapter 2, pages 31-52; "The Creation of the Universe".
- Creation Wonder Essay #3, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 4: Review of Dogma 3 and "The Creation of the Universe"

Homework Due at Class 5:

- Dogma 3 Notesheet from Class 4 lecture.
- TEE Chapter 2 Outline Notesheet from Class 4 lecture.
- Outline of TEE Chapter 3, pages 53-88; "The Creation of Plants and Animals".
- Creation Wonder Essay #4, and Essay Outline.
- Tallied, signed and dated QSU® log.

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Class 5: Review of Dogma 4 and “The Creation of Plants and Animals”

Homework Due at Class 6:

- TEE Chapter 3 Outline Notesheet from Class 5 lecture.
- Dogma 4 Notesheet from Class 5 lecture.
- Outline of TEE Chapter 4, pages 89-112; “The Creation of Mankind”.
- Creation Wonder Essay #5, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 6: Review of Dogma 5 and “The Creation of Mankind”

Homework Due at Class 7:

- TEE Chapter 4 Outline Notesheet from Class 6 lecture.
- Dogma 5 Notesheet from Class 6 lecture.
- Outline of TEE Chapter 5a, pages 113-122; “Was the Earth Once a Chaos?” - part 1.
- Creation Wonder Essay #6, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 7: Review of Dogma 6&7 and “Was the Earth Once a Chaos?” - Part 1

Homework Due at Class 8:

- TEE Chapter 5a Outline Notesheet from Class 7 lecture.
- Dogmas 6&7 Notesheet from Class 7 lecture.
- Outline of TEE Chapter 5b, pages 122-130; “Was the Earth Once a Chaos?” - part 2
- Creation Wonder Essay #7, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 8: Review of Dogma 8 and “Was the Earth Once a Chaos?” - Part 2

Homework Due at Class 9:

- TEE Chapter 5b Outline Notesheet from Class 8 lecture.
- Dogmas 8 Notesheet from Class 8 lecture.
- Outline of TEE, pages 131-133; “Summary and Conclusion”.
- Creation Wonder Essay #8, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 9: Scripture and Creation: An Overview - Jay Auxt

Homework Due at Class 10:

- Creation Overview Notesheet from Class 9 lecture.
- Creation Wonder Essay #9, and Essay Outline.
- Tallied, signed and dated QSU® log.

Class 10: Recap of Dogmas, Review of “Summary and Conclusion”, Final Exam

Homework Due Within One Week of Class 10:

- Final Exam Instructions Notesheet from Class 10 lecture.
- Completed Final Exam Letter
- Tallied, signed and dated QSU® log.