

Biblical Foundations of Self Government

Carver and 1&2 Peter

WCFS Course Syllabus

Instructor: Gary L. Cox, Joel Fischer

Teacher's Aide: Ruth Shell

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Credit: 1.0 in Bible or Social Studies (Satisfies WCFS' 'Biblical Foundations of Self Government' requirement)

Prerequisite: 9th grade reading level. Available to all High School and qualified Jr. High students.

Textbook: 'George Washington Carver, The Man Who Overcame' by Lawrence Elliott.

Webpage: <https://www.wcfs.edu/bfsgpeter>

Objective:

To help students personally comprehend who their Creator has made them to be, and how that understanding gives them ability to engage a spiritually and morally confused culture. Students will learn how to affirm each person, and their diverse needs, with the inclusivity of the Gospel.

Course Description:

This class features a study of the concepts of identity, response to hardship, and faith in God from the books of 1st&2nd Peter and Jude, and an examination of how those principles were displayed through the life of George Washington Carver.

Methodology:

Each week students shall:

- Watch the class video, completing Mr. Fischer's accompanying interactive notesheet, and taking notes on Mr. Cox's lecture.
- Complete that class's assignments, usually a Carver Worksheet, CALM Box, Bible Nugget Study Guide and Reflection Essay (*student-written essay required, family-written welcome*).
- Submit assignments when due and according to the standards set by the instructor. (*Students will interact with and submit assignments via the Ignatia student platform. Non-Ignatia homework shall be submitted in the form of PDFs to the teacher's aide via the email contact provided above.*)
- Keep a QSU® Log of time spent on assignments and submit it along with them. (*Logs must be tallied before they are submitted, and signed and dated by both parent and student. Paper logs are available upon request from the WCFS office. Digital logs are available from the BFSG Carver [Student Resources](#) page.*)

A portfolio of the student's completed assignments will be displayed at the Family Heritage Expo™, the first Saturday each May.

Course Schedule:

This course is offered once each school year, designed to be completed over both semesters (September – May). Class dates and deadlines will follow the WCFS Credit Class dates in the WCFS calendar (available on our website and upon request from our office). Students will also receive an email from their instructor introducing the course and containing a list of all class dates for the current semester.

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Grade Determination:

Grades will be calculated based upon the following rubric:

BFSG Carver Grade Sheet										
Class	Peter Notesheet	Mr. Cox Lecture Notes	Carver Worksheet	Bible Nugget	C.A.L.M. Box	Essay	QSU Log	Expo Participation	Final Exam	Final Grade
Class 1										
Class 2	20	10	50	25	15	60	10			
Class 3	20	10	50	25	15	60	10			
Class 4	20	10	50	25	15	60	10			
Class 5	20	10	50	25	15	60	10			
Class 6	20	10	50	25	15	60	10			
Class 7	20	10	50	25	15	60	10			
Class 8	20	10	50	25	15	60	10			
Class 9	20	10	50	25	15	60	10			
Class 10		10	50	25	15	60	10			
Class 11	20	10	50	25	15	60	10			
Class 12	20	10	50	25	15	60	10			
Class 13	20	10	50	25	15	60	10			
Class 14	20	10	50	25	15	60	10			
Class 15	20	10	50	25	15	60	10			
Class 16	20	10	50	25	15	60	10			
Class 17	20	10	50	25	15	60	10			
Class 18	20	10	50	25	15	60	10			
Class 19	20	10	50	25	15	60	10	80		
Class 20	20	10	50	25	15	60	10			
Class 21	20	10	50	25	15	60	10			
Class 22		10							150	
Total	400	210	1050	525	315	1260	210	80	150	4200

Grade Scale:	4200-3780	3780-3360	3360-2940	2940-2520	2520-2100
	A	B	C	D	F

Class Schedule

Pre-Course Tasks:

Due by Class 1:

- Complete course registration (<https://www.wcfs.edu/registration>).
- Obtain course text, 'George Washington Carver, The Man Who Overcame' (available upon request from WCFS office, or for purchase here: <https://www.amazon.com/George-Washington-Carver-Man-Overcame/dp/B0006BOG4O>).
- Obtain a QSU® log (see [Student Resources](#) page for links).

Class 1: Course Introduction

Classwork to be done while watching Class 1:

- Complete 'Peter Profiles: The Author and the Audience' notesheet.
- Take notes from Mr. Cox's lecture.

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Homework Due at Class 2:

- Read the George Washington Carver article.
- Complete the “Getting to know George Washington Carver” worksheet.
- Read the ‘Core Instructions’ on page 2 of the Bible Manual and complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 1:1-9, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned from this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 2: Review of Peter 1:1-9 & Carver Article

Classwork to be done while watching Class 2:

- Complete the ‘First Foundations’ notesheet.
- Take notes from Mr. Cox’s lecture.

Homework Due at Class 3:

- Watch the documentary, “George Washington Carver: An Uncommon Life” (<https://www.youtube.com/watch?v=3CVmluYFtl>) and complete the worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 1:10-16, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned from this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 3: Review of 1 Peter 1:10-16 & Carver Documentary

Classwork to be done while watching Class 3:

- Complete the ‘Prophets, Angels, and Obedient Children’ notesheet.
- Take notes from Mr. Cox’s lecture.

Homework Due at Class 4:

- Read pages vii-4 of GWC; Acknowledgments, Foreword, and Chapter I.
- Complete the ‘Acknowledgments, Foreword, The Slave Who Freed the South’ worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 1:17-25, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 4: Review of 1 Peter 1:17-25 & GWC pgs vii-4

Classwork to be done while watching Class 4:

- Complete the ‘Fearfully Redeemed, Fervently Loving’ notesheet.
- Take notes from Mr. Cox’s lecture.

Homework Due at Class 5:

- Read pages 5-26 of GWC; Chapter II.
- Complete both ‘The Ransom Was a Racehorse’ worksheets.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 2:1-10, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week’s assignments.
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Class 5: Review of 1 Peter 2:1-10 & GWC pgs 5-26

Classwork to be done while watching Class 5:

- Complete 'A Spiritual House of Peculiar People' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 6:

- Read pages 27-32 of GWC, Chapter III.
- Complete the 'The Lesser Rose, Part One' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 2:11-17, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 6: Review of 1 Peter 2:11-17 & GWC pgs 27-32

Classwork to be done while watching Class 6:

- Complete the 'Fear God. Honor the King' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 7:

- Read pages 33-49 of GWC, Chapter III.
- Complete the 'The Lesser Rose, Part Two' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 2:18-25, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 7: Review of 1 Peter 2:18-25 & GWC pgs 33-49

Classwork to be done while watching Class 7:

- Complete the 'Committed to Him Who Judges Righteously' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 8:

- Read pages 49-62 of GWC, Chapter III.
- Complete the 'The Lesser Rose, Part Three' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 3:1-7, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 8: Review of 1 Peter 3:1-7 & GWC pgs 49-62

Classwork to be done while watching Class 8:

- Complete the 'The Beauty of a Gentle and Quiet Spirit' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 9:

- Read pages 63-71 of GWC, Chapter IV.
- Complete the 'To Learn and Labor Truly, Part One' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 3:8-17, and complete the Bible Nugget study guide.

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- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 9: Review of 1 Peter 3:8-17 & GWC pgs 63-71

Classwork to be done while watching Class 9:

- Complete the 'It is Better' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 10:

- Read pages 71-82 of GWC, Chapter IV.
- Complete the 'To Learn and Labor Truly , Part Two' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 3:18-22, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 10: Review of 1 Peter 3:18-22 & GWC pgs 71-82

Classwork to be done while watching Class 10:

- No accompanying notesheet to complete.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 11:

- Read pages 82-89 of GWC, Chapter IV.
- Complete the 'To Learn and Labor Truly, Part Three' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 4:1-11, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 11: Review of 1 Peter 4:1-11 & GWC pgs 82-89

Classwork to be done while watching Class 11:

- Complete the 'To Arms, Christian!' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 12:

- Read pages 91-103 of GWC, Chapter V.
- Complete the 'Tuskegee , Part One' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 4:12-19, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 12: Review of 1 Peter 4:12-19 & GWC pgs 91-103

Classwork to be done while watching Class 12:

- Complete the 'Partakers of Christ's Sufferings' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 13:

- Read pages 103-111 of GWC, Chapter V.
- Complete the 'Tuskegee, Part Two' worksheet.

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- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 1 Peter 5:1-13, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 13: Review of 1 Peter 5:1-13 & GWC pgs 103-111

Classwork to be done while watching Class 13:

- Complete the 'By Silvanus, Our Faithful Brother' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 14:

- Read pages 113-129 of GWC, Chapter VI.
- Complete the 'The Movable School, Part One' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 1:1-11, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 14: Review of 2 Peter 1:1-11 & GWC pgs 113-129

Classwork to be done while watching Class 14:

- Complete the 'Add To Your Faith...' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 15:

- Read pages 129-143 of GWC, Chapter VI.
- Complete the 'The Movable School, Part Two' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 1: 12-20, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 15: Review of 2 Peter 1:12-20 & GWC pgs 129-143

Classwork to be done while watching Class 15:

- Complete the 'Remember. Remember. Remember.' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 16:

- Read pages 145-156 of GWC, Chapter VII.
- Complete the "'Mr. Creator, Why did You Make the Peanut?'," Part One' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 2:1-11, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 16: Review of 2 Peter 2:1-11 & GWC pgs 145-156

Classwork to be done while watching Class 16:

- Complete the 'There Will Be False Teachers' notesheet.
- Take notes from Mr. Cox's lecture.

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Homework Due at Class 17:

- Read pages 156-163 of GWC, Chapter VII.
- Complete the “Mr. Creator, Why did You Make the Peanut?”, Part Two’ worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 2:12-22, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 17: Review of 2 Peter 2:12-22 & GWC pgs 156-163

Classwork to be done while watching Class 17:

- Complete the ‘There Will Be False Teachers, Part 2’ notesheet.
- Take notes from Mr. Cox’s lecture.

Homework Due at Class 18:

- Read pages 164-173 (top of the page) of GWC, Chapter VII.
- Complete the “Mr. Creator, Why did You Make the Peanut?”, Part Three’ worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 3:1-7, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 18: Review of 2 Peter 3:1-7 & GWC pgs 164-173

Classwork to be done while watching Class 18:

- Complete the ‘Yes, Mr. Scoffer, There Really Was a World-wide Flood’ notesheet.
- Take notes from Mr. Cox’s lecture.

Homework Due at Class 19:

- Read pages 173-185 of GWC, Chapter VII.
- Complete the “Mr. Creator, Why did You Make the Peanut?”, Part Four’ worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 3: 8-13, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 19: Review of 2 Peter 3:8-13 & GWC pgs 173-185

Classwork to be done while watching Class 19:

- Complete the ‘Looking for Home’ notesheet.
- Take notes from Mr. Cox’s lecture.

Homework Due at Class 20:

- Read pages 187-207 of GWC, Chapter VIII.
- Complete the ‘The Sands of Time, Part One’ worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read 2 Peter 3:14-18, and complete the Bible Nugget study guide.
- Write an essay reflecting on what you learned while completing this week’s assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

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Class 20: Review of 2 Peter 3:14-18 & GWC pgs 187-207

Classwork to be done while watching Class 20:

- Complete the 'Keep Steadfast' notesheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 21:

- Read pages 208-228 of GWC, Chapter VIII & IX.
- Complete the 'The Sands of Time, Part 2 and The Years of Harvest, Part 1' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read Jude 1:1-11, and complete the Bible Nugget study guide.
- Read and review I Peter chapters 1-5.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 21: Review of 1 Peter, Jude 1:1-11 & GWC pgs 208-228

Classwork to be done while watching Class 21:

- Complete the 'The Big Review of I and II Peter' worksheet.
- Take notes from Mr. Cox's lecture.

Homework Due at Class 22:

- Read pages 228-252 of GWC, Chapter IX & X.
- Complete the 'The Years of Harvest, Part 2 and A Time to Die' worksheet.
- Complete the Bible Study session with your family:
 - Fill out the CALM box.
 - Read Jude 1:12-25, and complete the Bible Nugget study guide.
- Read and review 2 Peter chapters 1-3.
- Write an essay reflecting on what you learned while completing this week's assignments.
- Prepare for final exam using the review sheet.
- Tally time spent on each assignment in QSU Log. Student and parent sign and date

Class 22: Review of 2 Peter, Jude 1:12-25 & GWC pgs 228-252

Classwork to be done while watching Class 22:

- Take notes from lectures.

Homework Due at date TBA:

- Complete the Final Exam